

UGS 302
Contemporary Topics in Pharmacy-Based Healthcare
Unique # 64115
Fall 2014

Lecture/Case Discussions/Workshops:

Tuesdays/Thursdays 9:30-10:45 AM
Room PHR 3.110

Course Coordinator:

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Office Hours:

Tuesdays 11:00 AM – Noon (PHR 2.222)

Course Goals:

Introduce students to practical skills and topics commonly seen in healthcare. Help students improve on presentations, writing skills, listening skills, time management and library skills.

Course Flags:

This course carries the Writing Flag. Writing Flag courses are designed to give students experience with writing in an academic discipline. In this class, you can expect to write regularly during the semester, complete substantial writing projects, and receive feedback from your instructor to help you improve your writing. You will also have the opportunity to revise one or more assignments, and to read and discuss your peers' work. You should therefore expect a substantial portion of your grade to come from your written work.

Required Activities:

1. Gems of the University

Students will be required to attend four "Gems of the University" activities that will introduce them to important campus resources. Students will submit a 1.5-page paper for each Gem experience. The Gems include:

Texas Natural Science Center

Describe the contents of your favorite room in the TNSC. Your reader should be able to "see" and "feel" the room from your description.

Live Sporting Event

Describe the event and your impressions. Focus on the emotion, pageantry and traditions of the event.

Live Concert or Performance

Write a critical review of the event suitable for publishing in the Daily Texan. Read a few reviews in the student newspaper to guide your style choice.

Blanton Museum of Art

Pick one piece of interest to you and describe it. What does it look like? How does it make you feel? What do you think the artist was trying to tell you?

2. **University Lecture Series**

Designed to create a campus-wide conversation, the University Lecture Series gives first-year students an opportunity to interact with leading members of our faculty—scholars, scientists, and civic leaders who are nationally and internationally renowned. Students will be required to attend a University Lecture Series presentation. The class will discuss the presentation at a future class session.

This year's required event:

In Pursuit of Health

Tuesday, October 1 at 7 PM (Hogg Auditorium)

Featuring Pat Carter, PhD, Pat Davis, PhD and Kavita Radhakrishnan, PhD

3. **Hot Topic Presentation and Research Paper**

Students will prepare and present a one "Hot Topic" lecture and write an accompanying 5-page research paper. The following deadlines apply:

September 17 – Selection and instructor approval of topic

September 26 – Bibliography

October 3 – Outline

October 15 – Draft for peer review

October 29 – Draft for instructor review

November 19 – Final paper

November 12 – December 3: Hot Topic Presentations

4. **Current Events Papers and Presentations**

Current news items about health care topics are reported every day on the news, on the web and in newspapers and magazines. You will identify 4 current issues (appeared in the news within the last week) and summarize them for the class. A one page written summary of the report, the original article you chose, and one scholarly article related to the topic will be turned in according to the posted schedule below. Use your own words, not those of the reporter.

In addition, you are required to submit

Current Event #1: September 19

Current Event #2: September 26

Current Event #3: October 10

Current Event #4: October 24

Student Responsibilities:

Attendance is expected and will be taken at each class. Students are expected to read assignments prior to class and actively participate in class and case discussions/workshop activities. Students are expected to complete outside assignment activities. In the case of an absence, it is the student's responsibility to master the material covered.

Paper Format Requirements:

All papers should be 1.5 spaced except for name, date of event and title, which should be single-spaced and centered at the top of the page. Paragraphs should be indented from the previous paragraph. Paper margins should be 0.5 inches at the top and 1 inch for the bottom and sides. Use Times 12 font for readability. Papers should be free of grammar/spelling errors. **For every day late, 5% will be deducted from the grade.**

Grading Policy:

Participation (15%)

Pre/Post Topic Quizzes (10%)

Papers (40%)

Baseline timed writing - revised (5%)
Gems of the University - 4 (10%)

Current events summary - 4 (10%)
Hot topic paper (15%)

Presentations (25%)

Hot topic PowerPoint presentation
Current event summary

Adherence interview presentations
Others As Assigned

Assignments (10%)

Website evaluation
Literature search assignment
Scientific Method Game
Hot topic paper peer evaluation
Others as assigned

Guidelines for MD promotion
New drug name contest
Best price search
Timed writing peer evaluation

The grading scale is as follows:

90 – 100% = A
80 – 89% = B
70 – 79% = C
65 – 69% = D
< 65% = F

Plagiarism

If you use words or ideas that are not your own you must cite your sources. Otherwise you will be guilty of plagiarism.

University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Resources for Learning & Life at UT Austin

The University of Texas has numerous resources for students to provide assistance and support for your learning:

- The UT Learning Center: www.utexas.edu/student/utlc/
- Undergraduate Writing Center: <http://uwc.utexas.edu/>
- Counseling & Mental Health Center: <http://cmhc.utexas.edu/>
- Career Exploration Center: www.utexas.edu/student/careercenter/
- Student Emergency Services: <http://deanofstudents.utexas.edu/emergency/>

Students with Disabilities:

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone).

Use of E-Mail for Official Correspondence to Students

I will use e-mail for official course announcements. You are required to check the e-mail account officially listed with the University on a regular basis, but no less than every other day during the semester. You are responsible to keep the university informed about changes to your e-mail address.

Religious Holy Days

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit www.utexas.edu/safety/bcal/

Emergency Evacuation Policy

- Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Police Department, or the Fire Prevention Services office.

Q Drop Policy

The following link explains the rules and process for dropping a course at the University of Texas at Austin:

<http://registrar.utexas.edu/catalogs/gi09-10/ch04/gi09.ch04b.html#dropping-a-class-rules-for-undergraduate-students/>

UGS 302 – Fall 2014

	Date	Topic	
1	08/28	Course Introduction – Welcome to UT Ice Breakers – interview and introduce Review Syllabus	
2	09/02	Baseline Writing Assignment Canvas Overview	Review how to upload documents
3	09/04	Example Current Event Presentation Website Evaluation Exercise	
4	09/9	Drug Approval Process	
5	09/11	Scientific Method Game Current Events Presentations - Student 1 - Student 2	
6	09/16	Brand vs Generic Drugs Current Events Presentations - Student 3 - Student 4	HT Selected and Approved
7	09/18	Literature Search Orientation – Elise Nacca	
8	09/23	Manufacturing vs Compounding Current Events Presentations - Student 5 - Student 6	
9	09/25	Library Workshop – Elise Nacca PCL 1.339	
10	09/30	Pharmacist Prescribing / 3 rd Class of Drugs	University Lecture Series 7-8 PM – Bass Concert Hall
11	10/02	ULS Discussion Current Events Presentations - Student 7 - Student 8	
12	10/07	Direct-To-Consumer Marketing Current Events Presentations - Student 9 - Student 10	
13	10/9	Time Management Current Events Presentations - Student 11 - Student 12	
14	10/14	Medication Adherence	
15	10/16	What's In A Name Current Events Presentations - Student 13 - Student 14	

16	10/21	Right To Refuse Current Events Presentations - Student 15 - Student 16	
17	10/23	Exercise and Health	
18	10/28	Landmarks Campus Tour Catherine 475-9127	
19	10/30	Blanton Tour	
20	11/04	Lifestyle Choice and Right to Care Current Events Presentations - Student 17 - Student 18	
21	11/06	OPEN	
22	11/11	Project Presentations - Student 1 - Student 2 - Student 3	
23	11/13	Project Presentations - Student 4 - Student 5 - Student 6	
24	11/18	Project Presentations - Student 7 - Student 8 - Student 9	
25	11/20	Project Presentations - Student 10 - Student 11 - Student 12	
26	11/25	Project Presentations - Student 13 - Student 14 - Student 15	
27	11/27	Thanksgiving Break	
28	12/02	Project Presentations - Student 16 - Student 17 - Student 18	
29	12/04	Wrap-up Evaluations	
	12/11- 12/17	Finals Week	

