

**PGS 398T**  
**Supervised Teaching**  
**2016- 2017 Academic Year**  
**Monday, Wednesday, Friday**  
**9AM - 12 PM**  
**McDermott building, Room 3.704 (Mon, Wed & Fri)**

<b><u>Course Coordinator</u></b>	<b>John G. Kuhn RPh, Pharm. D., FCCP</b>
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<b>Office</b>	<b>McDermott 3.402</b>
<b>Office Hours</b>	<b>Open Door Policy</b>

**Prerequisites:** Admission to UT, College of Pharmacy, Division of Pharmacotherapy Graduate Programs

**Required Text** (Supplied by Pharmacotherapy Division)

**McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers, 14<sup>th</sup> Edition, Wadsworth Cengage Learning**

**Course Description**

**For professionals, who are interested in learning effective instructional techniques. This course will assist you in the acquisition of instructional skills by exposing you to learning styles, instructional strategies and technologies for assisted learning.**

**The Essence of Supervised Teaching**

**"Ideal teachers are those who use themselves as bridges over which they invite their students to cross, then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own" Nikos Kagantzalis**

**Class Professionalism**

**You are expected to conduct yourself in a manner respectful of both faculty and your fellow peers in the classroom. You should be punctual, as class will begin promptly at the scheduled start time. If you miss a class for any reason, you will be held responsible for all material covered and announcements made in your absence.**

**Grading Policy**

**The semester grade will consist of points accumulated from class participation and a final term paper.**

- **Class Participation (85% of final grade) Total points possible (11)**  
**Absent or limited verbal discussion of assigned chapters = 0 points**  
**Average verbal discussion of assigned chapters = 1 point**

- **Final Term Paper (25% of final grade) Total points possible (2)**  
Prepare and submit (8/14/15) a written (Max of half of a page, Font size 12) response to the following: How has this course changed your views on instruction and learning?

**Final Grade Assignment: Course offered as a letter grade or no credit**  
Credit: 12-13 points = A; 10-11 points = B; ≤ 9 points = no credit

### PGS 398T Schedule

<u>Session</u>	<u>Instructor</u> •	<u>Topic [Chapter (s)]</u>
Monday, 7/18/16 (**Pre-class: Watch YouTube- Marc Ecko- Andragogy vs. Pedagogy, # 140 edu)	Dr. Kuhn	Introduction (Chps. 1,2,3)
Wednesday, 7/20/16	Dr. Kuhn	Engagement in Different Environments (Chps. 18, 19)
Monday, 7/25/16	Dr. Kuhn	Facilitating Learning (Chps. 4,5,6)
Wednesday, 7/27/16	Dr. Seltzer	Strategic Learning & Bloom's Taxonomy (Chps. 20, 21)
Friday, 7/29/16	Dr. Kuhn	Andragogy (Chps. 14, 15, 16)
Monday 8/1/16	Dr. Kuhn	Motivation, Diversity & Ethics (Chps. 11, 12, 22)
Wednesday, 8/3/16	Dr. Kuhn	Assessment & Feedback (Chps. 7,9)
Friday, 8/5/16	Dr. Kuhn	Testing & Grade Assignment (Chps. 8,10)
Monday, 8/8/16 "For every person who wants to teach there are approximately 30 people who don't want to learn much"- W.C.Stellar	Prof. Koeller	The Problem Child (Chp. 13)
Wednesday 8/10/16	Dr. Saklad	Technology & Instruction (Chp. 17)
Friday, 8/12/16 **Note: Final Term Paper Due	Dr. Kuhn	Your Journey as a Teacher (Chp. 23) & Course/Instructor Surveys

"He who dares to teach must never cease to learn"- Richard Dann

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- **Instructors may assign additional readings prior to class**

#### Request for Appropriate Accommodations

Upon request, the University of Texas at Austin provides appropriate academic accommodations for qualified individuals with disabilities. For more information, contact the office of the Dean of Students at (512) 471-6259 or 471-4641 (TTY).

