

PGS 196S
Health Outcomes and Pharmacy Practice Division Graduate Seminar
Current Healthcare Issues
SYLLABUS
Fall 2016 – Unique # 58605
Mondays 9:00A-9:50A
PHR 4.114
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OBJECTIVES

The general objectives of seminar are:

- (1) to expand the knowledge base of students and faculty with respect to topics that are relevant to graduate education in health outcomes and pharmacy practice;
- (2) to provide the opportunity for students and faculty to evaluate and discuss information found in the literature or presented in seminar;
- (3) to provide the opportunity for students to improve their oral and written communication skills; and
- (4) to foster interaction among faculty and graduate students and facilitate the socialization process for graduate education.

SEMINAR TOPIC

This semester, seminar will focus on contemporary issues pertaining to healthcare. Covering these topics should help students become more familiar with the many issues that are affecting patients, healthcare professionals, healthcare organizations (e.g., ACOs, HMOs, PPOs) and entities (hospitals, clinics, physicians' offices, pharmacies, etc.), manufacturers, and other relevant components of the healthcare system.

STRUCTURE / ASSIGNMENTS

Students who are not in candidacy will work in pairs to prepare a presentation and a paper on a current topic related to healthcare. Students will identify a current topic that they want to explore further. **Topics must be submitted to me for approval 3 weeks prior to your seminar presentation.** Information may be found in the current lay, professional, and peer-reviewed literature. Web-based information may be used, but please use trustworthy sources. Selected sources are listed below—many others are available.

APhA (<http://www.pharmacist.com/>)

APhA Pharmacy Today (<http://pharmacytoday.org/>)

ASHP (www.ashp.org)

NCPA (<http://www.ncpanet.org/>)

NACDS (<http://www.nacds.org/>)

APHA (<https://www.apha.org/>)

Academy of Managed Care Pharmacy (<http://www.amcp.org/>)

MedPage Today (Daily Headlines and Breaking News)

FiercePharma

Modern Healthcare (subscription)

Health Day (<https://consumer.healthday.com/>)

DG Alerts
DSN Pharmacist Journal
MPR Daily Dose
Government websites (CMS, CDC, AHRQ, FDA, DEA, etc.)
National news websites (CNN, ABCNews, NBC, CBS, Fox, NPR)
Newspaper websites

The paper and presentation should contain the following elements (as applicable):

- Introduction and Background (for Context)
- Description of the Issue and Relevant Parties
 - Description of the issue
 - Who is involved
 - Positions / actions taken
 - Pros and cons
- How the Issue Could Be Addressed / Recommendations
- Research Link / Potential (describe prior research that has been done and future research that could be done)

Presentations

Student pairs will prepare presentations on their selected topics. The presentation should **be close to 25 minutes in length followed by 10 minutes for Q&A/Discussion**. Because it will not be possible to cover the topic in much depth during that length of time, students will have to prioritize information to present material that they determine to be most important. **Students must discuss their plans with me prior to developing their presentations**. Both students in each group must present; students should attempt to divide responsibilities equitably. Please use PowerPoint slides for your presentation. **Also please send a file with your slides to me by 8AM on the day of your presentation**. I will upload it to Canvas for others to access with your permission.

Students are responsible for making arrangements with the LRC (at least one week in advance) for AV equipment not routinely present in the classroom (i.e., anything other than the computer projection set-up and the document camera). **Please familiarize yourself with the operation of the equipment well in advance of your presentation (I can help with this if needed), and be ready to start your presentation at the beginning of class.**

Presentations will be evaluated for content and delivery/style in two ways:

- (1) One primary content reviewer and one primary style reviewer will be assigned to give a verbal review of each presentation (see Schedule). The primary reviewers will lead the post-presentation evaluations, but other audience members also will be given a chance to contribute. The standard evaluation forms used in the past will be used to guide the reviews (see last page). Primary evaluators: Please let me know if you cannot attend on your assigned day so that I can find a replacement.
- (2) Audience members will also evaluate the presenters by completing the standard evaluation forms.

Papers

Presenting students will be required to write a paper on their specific topics. Students who are PhD candidates are not required to complete the written assignments.

- Use Calibri 12-point font, 1-inch margins, and double spacing
- Use appropriate referencing
- 4-page maximum
- **Papers are due by 9AM on the day of presentation**
- I will evaluate the papers for content and style and assign a rating of “S = satisfactory” or “revise and resubmit.” Students receiving a rating of “revise and resubmit” must submit their revised papers to me by the beginning of seminar the following week.
- I will evaluate the revised versions and assign a rating of “S = satisfactory,” or “U = unsatisfactory” if my comments from the original version have not been addressed satisfactorily.

Time Allocation

The anticipated time allocation for each seminar meeting is:

Announcements	5 minutes
Presentation	25 minutes
Q&A/Discussion	10 minutes
Presentation Evaluation	<u>10 minutes</u>
Total	50 minutes

Attendance

Attendance is mandatory for all graduate students except those with an approved waiver. If you will be absent, please notify me. Students with more than two unapproved absences will receive a grade of “No Credit” for the course. Seminar will begin promptly at 9:00AM—please arrive on time; late arrivals are disruptive to your fellow student presenters.

ITS

Need help with technology? <http://www.utexas.edu/its/>

Canvas help 24/7 at <https://utexas.instructure.com/courses/633028/pages/student-tutorials>

ACADEMIC INTEGRITY STATEMENT

"Pharmacy practitioners enjoy a special trust and authority based upon the profession's commitment to a code of ethical behavior in its management of client affairs. The inculcation of a sense of responsible professional behavior is a critical component of professional education, and high standards of ethical conduct are expected of pharmacy students [*both PharmD and graduate students-kl*]. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties including failure of the course involved and dismissal from the college and/or the University. Since dishonesty harms the individual, fellow students, and the integrity of the University and the College of Pharmacy, policies on scholastic dishonesty are strictly enforced."

Please refer to the Student Judicial Services website (<http://www.utexas.edu/depts/dos/sjs/>) for the official University policies and procedures on scholastic dishonesty.

EMERGENCY PROCEDURES (utexas.edu/emergency)

- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated or an official announcement is given.
- Evacuation procedures require orderly exiting and assembly outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- During an evacuation — follow the instructions of faculty or class instructors.
- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin POLICE Department, or the Fire Prevention Services.

Campus Carry

Students should familiarize themselves with the information provided by the University regarding the implementation of “Campus Carry” legislation. You will find an information sheet specifically for students (as well as sheets for parents, visitors, faculty, and staff) at <http://campuscarry.utexas.edu/info-sheets>."

Lockdown

The directive “Lockdown” is used to protect occupants in proximity of an immediate threat by limiting access to buildings and rooms. If no specific locations are given, all buildings should initiate lockdown procedures. Should you discover that there is a violent or potentially violent person in your building or area, **DO NOT CONFRONT THE PERSON UNLESS THERE IS NO OTHER OPTION TO SAVE YOUR LIFE.**

Shelter-In-Place

For weather:

1. Go to the lowest level of the building if possible.
2. Stay away from the windows.
3. Go to interior hallways and rooms.
4. Use arms to protect head and neck in a “drop and tuck” position.
5. Monitor emergency communications for specific instructions (www.utexas.edu/emergency).

For environmental incidents (chemical, biological, or radiological releases):

1. Go inside the nearest building.
2. Close all doors, windows, and other inlets from the outside.
3. Shut down the fresh air intake or HVAC system if possible.
4. Monitor emergency communications for specific instructions (www.utexas.edu/emergency).

ACADEMIC ACCOMMODATIONS

“The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities.” All University rules concerning accommodations must be followed, including the student arranging for special accommodations **prior to each examination**. In the absence of such prearrangement, the instructors will assume that the student is not requesting special accommodations for that exam, and the student will be expected to take the exam with the rest of the class at the regularly schedule time and location. For more information, contact the Office of the Dean of Students at 471-6259 (471-4641 TTY).”

RELIGIOUS HOLY DAYS

According to UT Austin policy, you must notify the course coordinator of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

BEHAVIOR CONCERNS ADVICE LINE (BCAL)

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

COUNSELING AND MENTAL HEALTH CENTER

The Counseling and Mental Health Center (CMHC) provides counseling, psychiatric, consultation, and prevention services that facilitate students' academic and life goals and enhance their personal growth and well-being. <http://cmhc.utexas.edu/>

SCHEDULE (Fall 2016)

#	DATE	TOPIC	PRESENTERS / PRIMARY EVALUATORS
1	Aug 29	Introduction	Barner—Division Welcome Lawson--Syllabus Rascati—Guide to Graduate Studies
	Sep 5	Labor Day Holiday	
2	Sep 12	Graduate Students – Internships / Research	Bamgbade, Heo, Ma, Marshall, Shah
3	Sep 19	Students will select topic	Presenters: Shah Content: Lawson Style: Barner
4	Sep 26	Students will select topic	Presenters: Smith, Ghosh Content: Brown Style: Bamgbade
5	Oct 3	Students will select topic	Presenters: Nduaguba, Ibrahim Content: Ford Style: Heo
6	Oct 10	Students will select topic	Presenters: Chimah, Liang Content: Gums Style: Ma
7	Oct 17	Students will select topic	Presenters: Marshall, Orji Content: Moczygemba Style: Brown
8	Oct 24	Students will select topic	Presenters: LaValle, Palmrose Content: Rascati Style: Ford
9	Oct 31	Students will select topic	Presenters: Hill, Shukla Content: Wilson Style: Gums
10	Nov 7	Students will select topic	Presenters: Raia, Vohra Content: Brown Style: Lawson
11	Nov 14	Outcomes Research in a Consulting Firm	Mike Johnsrud, Ph.D.
12	Nov 21	Students will select topic	Presenters: Goble, Zhang Content: Lawson Style: Moczygemba
13	Nov 28	TBA	
14	Dec 5	TBA	

GRADUATE SEMINAR PRESENTATION EVALUATION FORM

	Unacceptable					Excellent
INTRODUCTION						
Creates favorable atmosphere	1	2	3	4	5	
Captures listeners' attention	1	2	3	4	5	
Relates subject to listeners	1	2	3	4	5	
Presents clear central idea / purpose	1	2	3	4	5	
Provides organization of presentation	1	2	3	4	5	
BODY						
Supports central idea(s) adequately	1	2	3	4	5	
Provides clear explanations / descriptions	1	2	3	4	5	
Provides technical accuracy	1	2	3	4	5	
CONCLUSION						
Ties presentation together	1	2	3	4	5	
Restates central idea(s)	1	2	3	4	5	
Conclusions supported by info presented	1	2	3	4	5	
GLOBAL						
Organizes information effectively	1	2	3	4	5	
Allocates time appropriately	1	2	3	4	5	
Provides effective transitions	1	2	3	4	5	
Maintains audience interest	1	2	3	4	5	
DISCUSSION/QUESTIONS AND ANSWERS						
Facilitates discussion/Q&A	1	2	3	4	5	
Question response	1	2	3	4	5	
VISUAL AIDS						
Are clear and easy to read	1	2	3	4	5	
Look professional	1	2	3	4	5	
Avoid information overload	1	2	3	4	5	
Clearly support related ideas	1	2	3	4	5	
Are sufficient	1	2	3	4	5	
DELIVERY						
Verbal						
Volume	1	2	3	4	5	
Pace / rate of delivery	1	2	3	4	5	
Diction / pronunciation	1	2	3	4	5	
Varied speech patterns	1	2	3	4	5	
Absence of <i>uh-huh, y'know, basically...</i>	1	2	3	4	5	
Grammar / sentence structure	1	2	3	4	5	
Enthusiasm	1	2	3	4	5	
Confidence	1	2	3	4	5	
Non-verbal						
Professional posture and appearance	1	2	3	4	5	
Gestures, actions, mannerisms	1	2	3	4	5	
Use of pointer	1	2	3	4	5	
Eye contact with audience	1	2	3	4	5	
Handling of notes and visuals	1	2	3	4	5	
OVERALL EFFECTIVENESS RATING						
	1	2	3	4	5	

COMMENTS (Use back of page if needed)

Strengths: | Areas needing improvement: