

**PHR 392S: Patient Assessment Skills Lab**  
**Course Syllabus**  
**Fall 2016**

**Lecture:** W 8:00 AM - 9:45 AM  
PHR 2.108

**Lab:** Section 1 (Unique #59950): Monday 1:00 p.m. - 4:00 p.m.  
Section 2 (Unique #59955): Wednesday 1:00 p.m. - 4:00 p.m.  
Section 3 (Unique #59960): Friday 2:00 p.m. - 5:00 p.m.  
Section 4 (Unique #59965): Tuesday 2:00 p.m. - 5:00 p.m.  
Section 5 (Unique #59970): Thursday 2:00 p.m. - 5:00 p.m.

PHR 3.110

**Course Director:**

James Karboski, Pharm.D.  
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**Teaching Assistants:**

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**Office Hours:**

By appointment. Dr. Karboski may also be available immediately prior to and following the lecture and laboratory periods. If you should need to speak with Dr. Karboski at other times, he can be contacted via phone and e-mail.

**Course Description:**

Patient Assessment Skills Lab is a 3-semester credit course for P2 pharmacy students. It is comprised of a 2-hour pre-lab and 3-hour laboratory session each week. The schedule follows a body-system approach to assessment. Through written and practical exams, students will demonstrate a thorough knowledge of anatomy, physiology and common patient examination techniques.

**Course Goal:**

To provide pharmacy students an understanding of patient assessment and provide the necessary skills to perform, participate and understand physical assessments techniques in patient care.

**Course Objectives:**

Upon completion of this course, the student will be able to:

1. Define the terms typically used in the assessment of patients.
2. Demonstrate history-taking and interviewing skills necessary for comprehensive data collection.
3. Describe the normal physiology of the major body systems covered in class.
4. Differentiate normal from abnormal physical findings for the body systems covered in class.
5. Demonstrate the skills needed to perform patient assessment in the clinical environment.
6. Accurately record the results of a physical examination.

**Prerequisites:**

Completion of the first professional year in the College of Pharmacy.

**Course Materials:**

The recommended (NOT REQUIRED) textbook for this course is: Physical Examination and Health Assessment, 6<sup>th</sup> edition, Jarvis C (ed), W.B. Saunders Company. Individual instructors may require additional readings.

This course uses Canvas, a Web-based course management system in which a password-protected site is created for each course. Canvas will be used to distribute course materials, to communicate, and to post grades.

You will be responsible for checking the Canvas course site regularly for class work and announcements. As with all computer systems, there are occasional scheduled downtimes as well as unanticipated disruptions. Notification of these disruptions will be posted on the Canvas login page.

Canvas is available at <http://canvas.utexas.edu>. Support is provided by the ITS Help Desk at 475-9400 Monday through Friday 8 am to 6 pm.

Official course communications will take place in class, through e-mail and on the course website (see above). Only the e-mail address listed on the official University of Texas directory will be used. Please check the online directory to insure your address is correct.

Students are required to bring a stethoscope and a penlight to each laboratory and OSCE session.

**Student Responsibilities:**

PHR 392S consists of a 1:45 lecture and a 3-hour laboratory session weekly. Students are expected to review relevant anatomy and physiology, read assignments prior to class and actively participate in class and laboratory activities.

The mandatory laboratory sessions are to be utilized to practice the techniques used to assess each system.

**Dress Code for Lab:**

Students are required to attend lab in the following attire: tank top, shorts, and easy to remove shoes. Sweat pants and long-sleeve shirts may be worn when you are not being examined.

Failure to present to lab in the correct attire will be treated as an unexcused absence.

Students who cannot comply with the dress code must petition the instructor for special accommodations for the duration of the course. This petition must be presented to Dr. Karboski prior to the first laboratory session.

**Class/Laboratory Attendance:**

As a required course in a professional curriculum, attendance is required for all pre-lab and laboratory sessions:

- Pre-lab attendance will be taken each week. Each student is allowed two absences/tardies during the semester without penalty. Each additional absence/tardy will result in a reduction in the final grade of 2.5%. Perfect pre-lab attendance (or one tardy with arrival to class prior to the break) will result in a bonus of 2.5% in the final course score.
- A quiz will be administered at the beginning of each lab session. Each student is allowed one **excused** missed quiz during the semester without penalty. Any unexcused missed quiz will result in a 5% reduction in the final course score. Each student is allowed one quiz score <60% without penalty. Each additional quiz score <60% will result in a 2.5% reduction in the final course score. Each student who achieves a score of  $\geq 60\%$  on all administered quizzes will receive a 2.5% bonus on their final course score.

In the case of a pre-lab or laboratory absence, it is the student's responsibility to master the material covered. Due to space limitations in laboratory sections, students will only be allowed to attend the laboratory session to which they are assigned unless otherwise allowed by the course director.

**Assessments:**

Written Exam: The written exam will be administered during the regularly scheduled lecture time.

OSCE: The objective structured clinical examinations will be administered during the regularly scheduled lab session. Students will be randomly scheduled to complete the exam. All students will be sequestered until it is their time to be tested. All students are required to score  $\geq 70\%$  on each OSCE. Failure to do so will result in a repeated examination. Students scoring <70% on the second attempt will fail the course. If a student is required to repeat an OSCE, the original score will be used in the calculation of the final grade.

Weekly Quiz: The weekly quizzes will be administered at the beginning of each laboratory session.

## Grading Policy:

The course grade will be the result of 2 equally weighted non-comprehensive examinations.

The final course grade will be calculated according to the following:

Exam #1: -Written exam (20%)  
-OSCE (30%)

Exam #2: -Written exam (20%)  
-OSCE (30%)

## Final Grade Adjustments

<b>Prelab Attendance</b>	
Perfect On-Time Attendance	2.5% bonus
First and Second Absence/Tardy*	No Penalty
Third and Each Subsequent Absence/Tardy*	2.5% penalty
<b>Lab Quiz</b>	
Pass all Quizzes	2.5% bonus
First Failed Quiz (<60%)	No Penalty
Second and Each Subsequent Failed Quiz	2.5% penalty
<b>Unexcused Lab Absence</b>	
Each Unexcused Absence	5% penalty

\*unless for pre-approved professional meeting attendance (one time exception)

Letter grades will be assigned according to the following scale:

<u>Score</u>	<u>Letter Grade</u>
90-100	A
80-89	B
70-79	C
60-69	D
<60	F

## Testing Policy:

Students are expected to arrive on time for examinations. Exams will begin promptly as scheduled. Students arriving late to either portion of the exam will not given additional time to complete the exam material. There will be a course instructor present to proctor each exam. No examinations will be returned. Test scores will be posted on the password protected course website. Students may review their exams during a designated time period, but exams may not be removed from the room or photocopied.

Absences on test days must be approved by the Course Director prior to the scheduled test. The only valid excuses for missing an exam are a death in the family, significant personal illness, or similar type emergencies. In the unfortunate event that this type of situation should occur, it is your responsibility to contact Dr. Karboski as soon as possible. Requests must be in writing. If permission is granted by telephone at the last minute (e.g. due to illness), it is the student's responsibility to confirm the request in writing as soon as possible.

If permission is given to miss one of the two exams, a make-up examination will be scheduled. An unexcused absence from a test will result in a grade of "0" for that test. Please do not request a "special" exception such as taking a test early or late.

### **Course Video Stream**

The Echo360 video capture system will be used in this course. The video streams are offered as a supplement to lecture attendance, not as a substitute. Recordings will be available for ten days following the lecture. In the event of a problem with the stream, students are still responsible for the content of the lecture.

Faculty and students utilizing class video recordings should be careful to not compromise the privacy of either themselves or other users (<http://registrar.utexas.edu/students/records/ferpa>), or the rights of the presenter. Students are free to make their own recordings of lectures unless specifically prohibited from doing so by the presenter. Any additional distribution of College- or student-generated recordings (regardless of format) is prohibited without the written and signed permission of the presenter and students identifiable on the recording.

### **Use of Personal Electronics**

Laptop computer use during class is strictly limited to viewing lecture handouts and taking notes. Cell phones must be put away during class. We will have a break about half way through the lecture and this time may be used to catch up on texts and e-mail. Any other use of personal electronics without instructor approval will result in referral to the Dean's Office for unprofessional behavior.

### **University of Texas Honor Code:**

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

### **College of Pharmacy Honor Code:**

Pharmacy practitioners enjoy a special trust and authority based on the profession's commitment to a code of ethical behavior in its management of patient-centered pharmaceutical care. The inculcation of a sense of responsible professional behavior is a critical component of professional education, and high standards of ethical conduct are expected of pharmacy students and faculty. Violators of University rules on scholastic dishonesty are subject to appropriate disciplinary penalties. Since dishonesty harms the individual, fellow students, and the integrity of the University and the College of Pharmacy, policies on scholastic dishonesty must be strictly enforced.

The full honor code can be found at:

<http://www.utexas.edu/pharmacy/students/handbook98/3code.html#honorcode>

### **Students with Disabilities:**

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or [www.utexas.edu/diversity/ddce/ssd](http://www.utexas.edu/diversity/ddce/ssd).

### **Use of E-Mail for Official Correspondence to Students**

I will use e-mail for official course announcements. You are required to check the e-mail account officially listed with the University on a regular basis, but no less than every other day during the semester. You are responsible to keep the university informed about changes to your e-mail address. You can find UT Austin's policies and instructions for updating your e-mail address at <http://www.utexas.edu/its/help/utmail/1564>.

### **Religious Holy Days**

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

### **Behavior Concerns Advice Line (BCAL)**

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit [www.utexas.edu/safety/bcal/](http://www.utexas.edu/safety/bcal/)

### **Emergency Evacuation Policy**

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Police Department, or the Fire Prevention Services office.

### **Campus Concealed Handgun Policy (Campus Carry)**

Students should familiarize themselves with the information provided by the University regarding the implementation of "Campus Carry" legislation. You will find an information sheet specifically for students (as well as sheets for parents, visitors, faculty, and staff) at <http://campuscarry.utexas.edu/info-sheets>

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Monday	Tuesday	Wednesday	Thursday	Friday
		<b>August 24</b> Prelab: Techniques/Vital Statistics No Lab	25 No Lab	26 No Lab
29 Lab: Exam Techniques	30 Lab: Exam Techniques	31 Prelab: Vital Signs Lab: Exam Techniques	<b>September 1</b> Prelab: Vital Signs Lab: Exam Techniques	2 Lab: Exam Techniques
5 <b>Labor Day</b> (Lab to be rescheduled)	6 Lab: Vital Signs	7 Prelab: Peripheral Vascular Lab: Vital Signs	8 Lab: Vital Signs	9 Lab: Vital Signs
12 Lab: Peripheral Vascular	13 Lab: Peripheral Vascular	14 Prelab: Eyes Lab: Peripheral Vascular	15 Lab: Peripheral Vascular	16 Lab: Peripheral Vascular
19 Lab: Eyes	20 Lab: Eyes	21 Prelab: Ears, Nose & Throat Lab: Eyes	22 Lab: Eyes	23 Lab: Eyes
26 Lab: Ears, Nose & Throat	27 Lab: Ears, Nose & Throat	28 Prelab: EXAM #1 Lab: Ears, Nose & Throat	29 Lab: Ears, Nose & Throat	30 Lab: Ears, Nose & Throat
<b>October 3</b> Prelab: Vital Signs Lab: OSCE #1	4 Lab: OSCE #1	5 Prelab: Neurology Lab: OSCE #1	6 Lab: OSCE #1	7 Lab: OSCE #1
10 Lab: Neurology	11 Lab: Neurology	12 Prelab: Chest & Lungs Lab: Neurology	13 Lab: Neurology	14 Lab: Neurology
17 Lab: Chest & Lungs	18 Lab: Chest & Lungs	19 Prelab: EKG Lab: Chest & Lungs	20 Lab: Chest & Lungs	21 Lab: Chest & Lungs
24 No Lab	25 No Lab	26 Prelab: Cardiovascular No Lab	27 No Lab	28 No Lab
31 Lab: Heart & EKG	<b>November 1</b> Prelab: Vital Signs Lab: Heart & EKG	2 Prelab: Mental Status Lab: Heart & EKG	3 Lab: Heart & EKG	4 Lab: Heart & EKG
7 Lab: Mental Status	8 Lab: Mental Status	9 Prelab: Skin & Nails Lab: Mental Status	10 Lab: Mental Status	11 Lab: Mental Status
14 Lab: OSCE #2	15 Lab: OSCE #2	16 Prelab: Common Dermatology Lab: OSCE #2	17 Lab: OSCE #2	18 Lab: OSCE #2
21 OSCE Re-Test if needed	22 OSCE Re-Test if needed	23 No Prelab No Lab	24 No Lab	25 No Lab
28 No Lab	29 No Lab	30 Prelab: EXAM #2 No Lab	<b>December 1</b> No Lab	2 No Lab