

Experiential Pharmacy Practice &
Patient Counseling (PHM 186Q)
Syllabus

Unique #'s 60385, 60390, 60395
Spring 2017 M-F 2:30 - 6:00

Faculty: Marcia Kiger, R.Ph., Clinical Instructor
Landon Marshall, R.Ph., PharmD, Teaching Assistant

Course Text/Readings: packet material provided in Canvas
Articles in Canvas
Pharmacists' Letter: "The Art of Selecting & Prescribing Hormonal
Contraception," Course #160246
"Counseling the Patient About Hormonal
Contraception," Course #160249

Web Resources: <http://www.canvas.utexas.edu>

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Office hours by appointment only

Forty Acres Pharmacy Preceptors:

Terry Weaver, R.Ph. (Director)	Jennifer Bosworth, R.Ph., PharmD
Manish Patel, R.Ph., PharmD	Amanda Birnbaum, R.Ph., PharmD

Course Objectives

Upon completion of PHM 186Q, students should have met these objectives:

1. Understand the basic concepts of patient counseling within OBRA guidelines.
2. Utilize HIPAA guidelines for patient privacy.

3. Know how to access a Forty Acres Pharmacy patient computerized profile and how to update that information.
4. Know how to identify clinically significant drug-disease, drug-allergy, and drug-drug interactions.
5. Identify various therapeutic groups of drugs & know their basic differences. This framework will be supplemented by knowledge of the Top 200 drugs, including brand names, generic names, & therapeutic uses/class.
6. Have an excellent working knowledge of all contraceptives available to patients in the U.S., plus the most frequently used prescription drugs dispensed at the Forty Acres Pharmacy. This knowledge will include proper dosing, side effects, proper storage, MOA, drug interactions, etc.
7. Utilize drug information resources to supplement patient care, whether in general health, OTC questions, prescription issues, alerts for recalls, etc.
8. Understand basic laws from the State Board of Pharmacy regarding drug disposal & product substitution.
9. Identify some different approaches & ideas about how to improve patient adherence.
10. Assess a patient's health literacy, language/culture variances, and any disabilities to modify communication strategies in meeting their needs.
11. Interview patients using an organized structure & specific questioning techniques, with modifications adapted for the audience.
12. Actively listen and communicate assertively, persuasively, & clearly, while demonstrating empathy.
13. Obtain feedback to assess learning, but also to accurately gather patient histories & document profile entries.

Course Policies

Exams: (each weighted 25% of final grade)

1.) There will be a short objective exam, followed by an oral discussion on the 2nd week of class (open notes for oral discussion) This will be taken our first day in the Forty Acres Pharmacy. A grade of 70% is required to pass.

2.) There is a Top 200 Prescription Drug exam (according to number of units dispensed in the U.S.) within the first few weeks of class. Date/time(s) will be determined upon discussion of schedules. Students have 2 chances to pass, but passing grade requires 85%.

3.) A short objective canvas quiz over contraceptives will be given during the 5th or 6th week of class to check for review of Pharmacists' Letter Articles. A grade of 70% is required to pass.

4.) The last grading consists of informal evaluations during the last week or weeks of class. Individual success of counseling & communication with patients is required, utilizing skills learned during the course & communication courses.

Course Grade

A passing grade will result from: 1) completion of 21 hours (6 weeks) on-site pharmacy practice in the Forty Acres Pharmacy, with 4.5 hours of lecture/prep as additional attendance; 2) passing grades on exams; 3) thorough knowledge of drugs in Forty Acres top drugs list and on all hormonal contraceptives, with ability to answer questions from instructors/patients on these drugs.

Additional Course Requirements

1. Students are responsible for reading & knowledge of all materials in canvas & on the syllabus.
2. If student(s) seems unprepared or performs poorly on exams, the instructor reserves the right to give additional written or oral exams or require additional lab time to succeed in mastery of the knowledge &/or skills expected.
3. Students must make index cards, or use an appropriate word processing format or app on their personal device, for contraceptive scenarios covered in lecture/prep & over top Forty Acres Pharmacy drugs. These cards must be brought to class each week beginning the first lab in Forty Acres. The cards are subject to inspection for completeness. Any student who does not bring their cards may be asked to leave for their lab session day & make up this time when their instructor chooses. **ANY STUDENT WHO USES CARDS PREPARED BY ANOTHER STUDENT OR FROM A PREVIOUS SEMESTER FAILS THE COURSE.**

4. Students must be registered with the TSBP as an intern & keep their card of registration with them while in the Forty Acres Pharmacy.

Course Overview

Week 1: Extensive discussion of contraceptives & information needed for patient counseling on this topic. After break, review of key points of counseling on the top drugs in the Forty Acres Pharmacy will occur. This will be an intensive information/prep day.

Week 2: Students tour & have basic instruction on the workings of the Forty Acres Pharmacy. Actual patient interaction/counseling will occur the first day of this week. In times of no counseling, we will go over counseling points. The first exam & open-note questioning occurs this day.

Week 3: Extensive patient counseling & experiential practice will continue. In "down" times, we will discuss other dosage forms & their counseling, look at OTC products for familiarity, learn usage of all types of inhalers, etc.

Week 4: Continued counseling practice, discussion of all forms of contraceptives available in the U.S., telephonic/verbal prescription practice & discussion, ongoing "projects" for individual research utilizing drug info resources.

Week 5: Counseling practice, plus discussion of lawful pharmacy practice, generic availability questions, drug disposal, drug substitution, keeping up in pharmacy practice, etc.

Week 6: Counseling practice, the importance of 100% patient counseling, discussion of motivational interviewing, useful apps, etc.

Week 7: Counseling as an expert, peer evaluations, short quiz for knowledge of readings.

*The course coordinator reserves the right to change the descriptions listed above based on class progress.

Course Calendar

Wednesday, Jan.18 9:00-9:50 am Mandatory orientation
Mon-Fri, Jan. 23-27 1:30-5:30 pm All students attend lab at assigned times
(Rooms: Monday PHR 5.108, T-F PHR 3.106)
Mon-Fri, Jan 30-Mar. 10 2:30-6:00 1st Session students attend lab times
Mar. 13 - 17 Spring Break
Mar. 20 - Apr. 28 2nd Session convenes
May 1 - 5 Make-up days only

****NOTE: ATTENDANCE/ATTENTIVENESS & PARTICIPATION IS MANDATORY AT ALL LECTURES & LAB HOURS. ABSENT STUDENTS MUST ARRANGE FOR MAKE-UP/ALTERNATE TIMES PRIOR TO INATTENDANCE, EXCEPT IN EMERGENCIES ONLY.**

Notice regarding academic dishonesty

- Honor Code or statement of ethics.
 - **University of Texas Honor Code: As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.**
 - The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.
- Explanation or example of what constitutes plagiarism
- Web site for more information:
 - <http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism>

Religious Holy Days

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)

- If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>

Documented Disability Statement

- Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259 (voice) or 512-410-6644 (video phone) or e-mail ssd@austin.utexas.edu or

<http://ddce.utexas.edu/disability/>

Use of E-Mail for Official Correspondence to Students

- E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical.

Emergency Evacuation Policy

- Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

