

Caring for the Elderly
UGS 302
Unique #62500
Spring 2017

Class days and time: Tuesdays and Thursdays, 9:30 am – 10:45 am

Location: PHR 2.214 (Old Pharmacy Building)

Instructor: Holli Temple, PharmD, BCPS, CGP
Clinical Assistant Professor
Phone: 512-232-1214
Office: PHR 2.222E
E-mail: holli.temple@austin.utexas.edu
Office Hours: By appointment

Web Resources: The *official-Canvas® web site* for this course can be accessed either through UTDirect or via <https://canvas.utexas.edu>. Either access point is UTEID-protected, and provides you links to the courses in which you are currently enrolled. You are strongly encouraged to visit this site for additional resources associated with this course (your grades, electronic quizzes, the discussion board, contacting faculty by email, electronic versions of suggested and *required* readings and hyperlinks). **Quizzes may be administered via the Canvas® website at the beginning of each class, so be sure to bring an electronic device capable of accessing Canvas® to complete your quizzes.** The website will also be used for official, course-related announcements and to exchange class information and questions via the discussion board. Be aware that any messages posted to the discussion board are available to all enrolled students and faculty.

Support for Canvas is provided by the ITS Help Desk. Please see <http://it.utexas.edu> for information regarding helpdesk availability and support options. For Canvas tutorials, see <https://utexas.instructure.com/courses/633028/pages/student-tutorials>.

Course Overview: Oftentimes, people are thrust into caring for an elderly family member or friend without much training. This course introduces students to common issues that affect the elderly and provides a base of knowledge to draw upon for future reference.

Learning Outcomes:

1. Develop strategies to better communicate with the elderly
2. Analyze common issues that affect the elderly, e.g. abuse, dementia, housing, medication usage
3. List types of legal documents recommended to have on file
4. Examine the challenges associated with caregiving
5. Describe how aging affects various body parts
6. Demonstrate improvement in library research, writing, and presentation skills

Required Readings:

Assigned by instructor throughout the semester

Writing Assignment:	Paper Length:
Movie review and analysis	2 pages
Reflection on field trip experiences	400 words maximum
Elder interview analysis	2 pages
First draft of research paper on selected topic	4-8 pages
Research paper on selected topic	4-8 pages

Writing Assignments: see Canvas for specific assignment information and writing prompts

Required Presentations:

1. A verbal presentation of your movie review and analysis (5 minutes)
2. A verbal presentation of your interview with an elder and analysis (5 minutes)
3. Final presentation on research paper (10-15 minutes)

Grading:

Attendance/Active Participation – 15%

Writing Assignments – 40%

- Movie Review and Analysis – 100 points
- Field Trip Reflection – 50 points
- Elder Interview Analysis – 100 points
- Research Paper and correlating assignments – 250 points
 - Correlating assignments include annotated bibliography, documentation of search strategy, and outline

Presentations – 30%

- Movie Review and Analysis – 50 points
- Elder Interview Analysis – 50 points
- Research Paper Topic – 100 points

Other Assignments – 15%

- Service Project Development/Implementation – 5%
- University Lecture Series and associated assignment – 5%
- Harry Ransom Center and associated assignment – 5%

Missing a deadline will result in 5% off per day after deadline.

Grading Scale:

94-100% = A
90-93% = A-
87-89% = B+
84-86% = B
80-83% = B-
77-79% = C+
74-76% = C
70-73% = C-
67-69% = D+
64-66% = D
60-63% = D-
59 and below = F

Class Policies:

Please read the following course policies and procedures. It is important that you understand this information before the course begins.

A Word about Conduct: Every student has the *right* to learn as well as the *responsibility* not to deprive others of their right to learn.

1. Please attend all scheduled class meetings and arrive on time. Late arrivals and early departures are disruptive and may result in loss of attendance points. If you are not able to attend class due to illness, let me know at least 30 minutes **before** class starts via e-mail.
2. At the beginning of each class or field trip, a class roster will be distributed or a Canvas quiz will be administered. Students must sign the class roster or complete the Canvas quiz to verify attendance. The signed class roster is considered an official university document. Thus, falsifying the document (such as signing in for another student) will be considered scholastic dishonesty.
3. Students are required to attend all classes. I realize that illnesses and other life factors can result in unavoidable absences; therefore, the lowest two attendance scores will be dropped in determining your grade. Use these excused absences wisely.
4. If you have trouble hearing in class because of distractions around you, quietly ask those responsible for the distractions to stop. If the distraction continues, please let me know.
5. All cell phones, PDAs and two-way pagers should be turned to the “off” position during all classes. Laptop computers, iPads, tablets, etc. should only be used to review lecture slides and materials, take notes, and/or complete classroom assignments.’
6. Messaging through Canvas is the official method for faculty to communicate with students in this course. Keep your email address on the UT DIRECT up to date. See <https://ut.service-now.com/utss/KAhome.do?number=KB0012276> to change your email address.
7. Please let me know immediately if you have any problem that is preventing you from performing satisfactorily in this class. The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.
8. No writing assignment or presentation grades will be dropped. For every day that an assignment is late, 5% will be deducted from the grade on that assignment.
9. Plagiarism constitutes scholastic dishonesty. Therefore, plagiarism on writing assignments will not be tolerated. Penalties for plagiarized assignments will be assessed in collaboration with Student Judicial Services. To learn what constitutes plagiarism, read the following from the Department of Rhetoric and Writing. <https://liberalarts.utexas.edu/rhetoric/firstyearwriting/plagiarismcollusion.php>.

Signature Course Mission and Course Essentials

The Signature Courses at the University of Texas at Austin connect students with distinguished faculty members in unique learning environments. By way of this rigorous intellectual experience, students will develop college level skills in research, writing, speaking, and discussion through an approach that is interdisciplinary, collaborative, experiential, and contemporary.

This course addresses the Signature Course essentials in the following ways:

- Information Literacy, Writing, Oral Communication
- University Gem, University Lecture Series

Writing Flag:

This course carries a Writing Flag. Writing Flag courses are designed to give students experience with writing in an academic discipline. In this class, you can expect to write regularly during the semester, complete substantial writing projects, and receive feedback to help you improve your writing. You will also have the opportunity to revise one or more assignments, and you may be asked to read and discuss your peers' work. Thus, a substantial portion of your grade comes from your written work. Writing Flag classes meet the Core Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, established by the Texas Higher Education Coordinating Board.

Writing Center:

You are strongly encouraged to use the University Writing Center (UWC), <http://uwc.utexas.edu>, PCL 2.330, 512-471-6222. The UWC offers free, individualized, expert help with writing for any UT student, by appointment or on a drop-in basis. Any student enrolled in a course at UT can visit the UWC for assistance with any writing project. The consultants there work with students from every department on campus, for both academic and non-academic writing. Whether you are writing a lab report, a resume, a term paper, a statement for an application, or your own poetry, UWC consultants will be happy to work with you. Their services are not just for writing that has "problems." Getting feedback from an informed audience is a normal part of a successful writing project. Consultants help students develop strategies to improve their writing. The assistance they provide is intended to foster independence. Each student determines how to use the consultant's advice. The consultants are trained to help you work on your writing in ways that preserve the integrity of your work.

University Policies

Religious Holy Days:

In accordance with University of Texas at Austin policy, you must notify the course coordinator of your pending absence from class at least two weeks prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Students with Disabilities:

The University of Texas at Austin provides, upon request, appropriate academic adjustments for qualified students with disabilities. All University rules concerning accommodations must be followed, including the student arranging for special accommodations at least two weeks *prior* to the examination. In the absence of such *prearrangement*, the student will be expected to take the exam with the rest of the class at the regularly scheduled exam time. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259 (voice) or 512-232-2937 (video phone) or <http://diversity.utexas.edu/disability/2013/03/welcome/>.

Behavioral Concerns Advice Line (BCAL):

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and the University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://operations.utexas.edu/units/csas/bcal.php>.

Emergency Evacuation Policy:

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of other class instructors. Do not re-enter a building unless the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office gives you instructions.

Policy on Scholastic Dishonesty:

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Services website at <http://deanofstudents.utexas.edu/sjs/index.php>.

University of Texas Core Values and Honor Code:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. As a student of the University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.

UGS 302 Caring for the Elderly Course Schedule

DATE	TOPIC	DEADLINES
Jan 17	Course Introduction/Syllabus Review Canvas Collaborations Discuss Movie Review Selection and Assignment Determine ULS to attend	
Jan 18		Select movie by 11:59 pm using Google docs under Canvas
Jan 19	History of Caring for Elders Senior Care Options	
Jan 24	Communicating with the Elderly Course Guide Reflection Process – time permitting	
Jan 26	Field Trip Prep – services provided by each type of facility Aging Simulation	
Jan 31	Field Trip to Heritage Park Rehab and Nursing	Movie Review due by 11:59 pm in Canvas. Format paper in Microsoft Word and upload to Canvas f
Feb 2	Field Trip Debrief Sentence Clarity Workshop Reflection Process – if not completed on Jan 24	Display examples on doc cam. Students to recommend revisions in class.
Feb 7	Field Trip to Brookdale Westlake Hills	Revised Movie Review due by 11:59 pm. Format paper in Microsoft Word and upload to Canvas for grading.
Feb 9	Field Trip to Austin Groups for the Elderly	
Feb 14	Field Trip Debrief Information Literacy Research Paper Information Movie Review Presentation reminder	Field Trip Reflection due 11:59 pm Format paper in Microsoft Word and upload to Canvas for grading
Feb 16	Library Overview: Sarah Morris PCL Learning Lab 3: (PCL 2.350)	Combined search strategy assignment with 5 references.
Feb 21	Movie Review Presentations	
Feb 23	Movie Review Presentations	

DATE	TOPIC	DEADLINES
Feb 28	UGS survey Introduce “Interview an Elder” Assignment Questions to ask aging parents	Five (5) references for research paper and associated search strategies due by 11:59 pm. Upload assignment to Canvas.
Mar 2	Med Adherence Project Service Project Exploration	
Mar 7	Set stage for the Harry Ransom Center Med Adherence Generational Comparisons	
Mar 9	University Gem - Harry Ransom Center	
Mar 10		Harry Ransom Center assignment due by 11:59 pm
Mar 14	Spring Break	
Mar 16	Spring Break	
Mar 21	Peer Review of Elder Interview Analysis	Upload Elder Interview Analysis for peer review in Canvas by 9 am. Format paper in Microsoft Word and upload to Canvas.
Mar 23	Caregiving	Analysis of elder interview for grading due by 11:59 pm. Format paper in Microsoft Word and upload to Canvas for grading.
Mar 28	Interview Presentations	
Mar 30	Interview Presentations	Research paper, outline, and annotated bibliography due by 11:59 pm. Feedback will be given in ~ 10 days. Format paper in Microsoft Word and upload electronic copy in Canvas
Apr 4	Dementia et al	
Apr 6	When should seniors hang up the keys? Overview of Elder Abuse	
Apr 11	Prepare for service project	
Apr 13	Service Project	

DATE	TOPIC	DEADLINES
Apr 17		Revised Research Paper and Outline due by 11:59 pm. Format in Microsoft Word and upload electronic copy in Canvas.
Apr 18	Topic Presentations – Group 1	
Apr 20	Topic Presentations – Group 2	
Apr 25	Topic Presentations – Group 3	
Apr 27	Topic Presentations – Group 4	
May 2	Topic Presentations – Group 5	
May 4	Course Wrap Up and Evaluations	