Experiential Pharmacy Practice &
Patient Counseling (PHM 186Q)

Syllabus

Unique #'s 60385, 60390, 60395
Fall 2017  M-F 1:30 – 6:00

Faculty:  Marcia Kiger, R.Ph., Clinical Instructor
Landon Marshall, R.Ph., PharmD, Teaching Assistant

Required Course Text/Readings:  packet material provided in Canvas
Additional articles posted to Canvas

Suggested Course Text/Readings:
Pharmacists’ Letter:
  • “The Art of Selecting & Prescribing Hormonal Contraception”
  • “Counseling the Patient About Hormonal Contraception”

Web Resources:  http://www.canvas.utexas.edu

Instructor contacts:  ** Marcia (512) 423-3720, mkiger@utexas.edu
PHR 2.222 BC
** Landon lzmarshall@utexas.edu
PHR 2.210

**Office hours by appointment only**

Forty Acres Pharmacy Preceptors:

Terry Weaver, R.Ph. (Director)       Jennifer Bosworth, R.Ph., PharmD
Manish Patel, R.Ph., PharmD          Amanda Birnbaum, R.Ph., PharmD
Course Objectives

Upon completion of PHM 186Q, students should have met these objectives:

1. Understand the basic concepts of patient counseling within OBRA guidelines.
2. Know strategies and approaches for counseling acute and chronic disease states.
4. Know how to access a Forty Acres Pharmacy patient computerized profile and how to update that information.
5. Know how to identify clinically significant drug-disease, drug-allergy, and drug-drug interactions.
6. Identify various therapeutic groups of drugs & know their basic differences. This framework will be supplemented by knowledge of the Top 200 drugs, including brand names, generic names, & therapeutic uses/class.
7. Have an excellent working knowledge of all contraceptives available to patients in the U.S., plus the most frequently used prescription drugs dispensed at the Forty Acres Pharmacy. This knowledge will include proper dosing, side effects, proper storage, MOA, drug interactions, etc.
8. Utilize drug information resources to supplement patient care, whether in general health, OTC questions, prescription issues, alerts for recalls, etc.
9. Understand basic laws from the State Board of Pharmacy regarding drug disposal & product substitution.
10. Identify some different approaches & ideas about how to improve patient adherence.
11. Assess a patient’s health literacy, language/culture variances, and any disabilities to modify communication strategies in meeting their needs.
12. Interview patients using an organized structure & specific questioning techniques, with modifications adapted for the audience.
13. Actively listen and communicate assertively, persuasively, & clearly, while demonstrating empathy.
Course Policies

1.) You are required to complete the corresponding prelab lecture prior to attending lab. Pre-lab information will build upon skills previously learned.
2.) You must bring your computer or have access to canvas at the start of each lab at 40 acres. Canvas quizzes are timed and **MUST** be completed individually, but open-book/open-notes is permitted.
3.) There is a Top 200 Prescription Drug exam (according to number of units dispensed in the U.S.) within the first few weeks of class. Date/time(s) will be determined upon discussion of schedules. Students have 2 chances to pass, but passing grade requires 85%.
4.) Students may be informally evaluated throughout the semester at various times. Individual success of counseling & communication with patients is required, utilizing skills learned during the course & communication courses.
5.) Students must act professionally at all times in the pharmacy. This includes, but is not limited to: arriving on time, dressing appropriately, interacting professionally, etc.

Course Grade

40% - Pre-lab quizzes (25 total questions)
20% - Top 200 quiz grade
40% - Completion of 21 IPPE hours/ongoing evaluations

Additional Course Requirements

1. Students are responsible for reading & knowledge of all materials in canvas & on the syllabus.
2. If student(s) seem(s) unprepared or performs poorly on assessments, the instructor reserves the right to give additional written or oral exams or require additional lab time to succeed in mastery of the knowledge &/or skills expected.
3. Students must make index cards, or use an appropriate word processing format or app on their personal device, for contraceptive scenarios
covered in lecture/prep & over top Forty Acres Pharmacy drugs. These cards must be brought to class each week beginning the first lab in Forty Acres. The cards are subject to inspection for completeness. Any student who does not bring their cards may be asked to leave for their lab session day & make up this time when their instructor chooses. ANY STUDENT WHO USES CARDS PREPARED BY ANOTHER STUDENT OR FROM A PREVIOUS SEMESTER FAILS THE COURSE.

4. Students must be registered with the TSBP as an intern & keep their card of registration with them while in the Forty Acres Pharmacy.

Course Overview*

Class prep: Prelab with extensive discussion of acute vs. chronic counseling in pharmacy. This week will involve discussion of information needed about top drugs in the Forty Acres Pharmacy, as well as basic information on hormonal contraceptives in early experiences. (Week of Sept. 5-8)

Week 1: Students tour & have basic instruction on the workings at Forty Acres Pharmacy. Actual patient interaction/counseling will occur this week. In times of no counseling, we go over prelab info, counseling points, and take a first assessment on canvas, which is brief, timed, yet open-book/note.

Week 2: Counseling practice, prelab discussion/questions, quiz over chronic conditions, different formulation counseling, inhaler use, OTC counseling.

Week 3: Counseling practice, discussion, quiz over hypertension counseling, utilizing drug info, discussion of all forms of U.S. contraceptives, prescribing of oral contraceptives.

Week 4: Counseling practice, discussion, quiz over diabetes counseling, drug disposal, drug substitution, peer evaluations, current issues in pharmacy.

PHARMACY WEEK: Oct. 16-20
Session 1 & 3 students will attend 3 hours of drug info at tables in front of the FAP. Days will be assigned lab times, Session 3 attending 12:00-3:00 p.m., Session 1 students attending 3:00-6:00 p.m. each day. Students work in pairs or 3’s. Laptop is required to check for information/drug interactions.
THANKSGIVING WEEK: Mon., Tues., Nov. 20 & 21
Session 2 students attend 3 hrs. drug info at tables in front of FAP. There will be a sign-up sheet provided during the Prelab Sept. 5-8.

*The course coordinator reserves the right to change pre-lab topics based on overall class performance.

Course Calendar**

<table>
<thead>
<tr>
<th>Week</th>
<th>Section</th>
<th>Date</th>
<th>Week</th>
<th>Cumulative IPPE Hours</th>
<th>Due</th>
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<tbody>
<tr>
<td>1</td>
<td>1-1</td>
<td>9-11</td>
<td>Group A</td>
<td>4.5</td>
<td>Prelab 1 Quiz</td>
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<tr>
<td>2</td>
<td>1-2</td>
<td>9-18</td>
<td>Group A</td>
<td>9</td>
<td>Top 200????</td>
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<td>9-25</td>
<td>Group A</td>
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<td>Group A</td>
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<td>10-9</td>
<td>Group A</td>
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<td>10-16</td>
<td>Group B</td>
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<td>Pharmacy Week</td>
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<td>2-4</td>
<td>10-30</td>
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<td>9</td>
<td>3-1</td>
<td>11-6</td>
<td>Group C</td>
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<td>10</td>
<td>3-2</td>
<td>11-13</td>
<td>Group C</td>
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<td>11</td>
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<td>NO LAB Thanksgiving Holiday, Mon./Tues. drug info</td>
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<td>3-3</td>
<td>11-27</td>
<td>Group C</td>
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<td>3-4</td>
<td>12-4</td>
<td>Group C</td>
<td>18</td>
<td>Prelab 3 Quiz</td>
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**NOTE: ATTENDANCE/ATTENTIVENESS & PARTICIPATION IS MANDATORY AT ALL TIMES IN THE PHARMACY. ABSENT STUDENTS MUST ARRANGE FOR MAKE-UP/ALTERNATE TIMES 2 WEEKS PRIOR TO YOUR ASSIGNED LAB DAY.

Notice regarding academic dishonesty
- Honor Code or statement of ethics.
  - University of Texas Honor Code: As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.
  - The core values of The University of Texas at Austin are learning, discovery,
freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

- Explanation or example of what constitutes plagiarism
- Web site for more information:
  - http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism

Religious Holy Days
By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)
- If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit
  - http://www.utexas.edu/safety/bcal

Documented Disability Statement
- Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259 (voice) or 512-410-6644 (video phone) or e-mail ssd@austin.utexas.edu or http://ddce.utexas.edu/disability/

Use of E-Mail for Official Correspondence to Students
- E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical.

Emergency Evacuation Policy
- Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

- If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services offices.