Course Coordinator
Holli Temple, PharmD, BCPS, BCGP
Clinical Assistant Professor

Email
holli.temple@austin.utexas.edu
Phone
512-232-1214
Office
PHR 2.222E
Office Hours
Mondays 11:00 am – 12:00 pm and by appointment

Lecture
Tuesdays 8:00 am – 8:50 am

Classroom
PHR 2.110

Discussion Sessions
Wednesday 8:00 am – 8:50 am
Classrooms
Unique #59845 PHR 2.208
Unique #59850 PHR 2.214
Unique #59855 PHR 3.110
Unique #59860 PHR 3.114A
Unique #59865 PHR 3.114B
Unique #59870 PHR 5.214

Discussion Sessions
Wednesday 9:00 am – 9:50 am
Classrooms
Unique #59875 PHR 2.208
Unique #59880 PHR 3.108
Unique #59885 PHR 3.110
Unique #59890 PHR 3.114A
Unique #59895 PHR 3.114B
Unique #59900 PHR 5.214

Teaching Assistants

Discussion Session Facilitators
P2 and P3 students

Academic Assistant (AA) for on-line scheduling, et al

Advanced Academic Assistants (AAA) for reviewing reflections, et al

Introduction to Patient Care consists of four components:

1. Presentations which focus on selected issues related to patient care
2. Participation in the Care and Respect for the Elderly (CARE) Program
3. Participation in periodic one-hour group discussion sessions
4. Series of writing assignments designed enhance reflective learning and to fulfill writing flag course requirements
Writing Flag courses are designed to give students experience with writing in an academic discipline. Expect to write regularly during the semester, complete substantial writing projects, and receive feedback to help you improve your writing. You will have the opportunity to revise one or more assignments, and you may be asked to read and comment on your peers’ work. Fifty percent of your of your grade comes from writing assignments. Writing Flag classes meet the Core Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, established by the Texas Higher Education Coordinating Board.

Introduction to Patient Care is a time intensive course.

COURSE GOAL
Introduction to Patient Care provides opportunities for students to learn about patient care through interactions with elders, classroom lectures/participation, discussion sessions, and writing assignments.

PREREQUISITES
Course prerequisites include satisfactory completion of PHM 287DA. In addition, students must fully comply with the College of Pharmacy’s credentialing requirements which includes immunizations, Tb testing, background check, drug screen, et al. The credentialing requirements must be completed by the deadline set by the Dean’s Office. If you are unable to complete the requirements by the deadline, you must notify Dean Ridings-Myhra.

COURSE OBJECTIVES
During PHM 287DB, the student will:
1) Continue to provide companionship to an elderly resident(s) residing in an assisted living facility
2) Develop working knowledge of commonly used medications
3) Observe a medication pass, identify issues, and suggest improvements
4) Discuss issues related to caring for patients
5) Practice written, verbal, and non-verbal communication skills

COURSE WEBSITE AND COMMUNICATIONS
Accessible only to students registered in the course via Canvas at http://canvas.utexas.edu -- UTEID and password required. Canvas contains the course syllabus, slide presentations, information related to the CARE Program, details about discussion session assignments, and other course materials. Course grades will be posted in Canvas.

Messaging through Canvas is the official method for faculty to communicate with students in this course. Please keep your email address on UT DIRECT current at all times. Support for Canvas is provided by the ITS Help Desk. Please see https://it.utexas.edu/students for information regarding helpdesk availability and support options. See https://utexas.instructure.com/courses/633028/pages/student-tutorials for student tutorials related to Canvas.

Messaging through Canvas is used for official course announcements. Students are required to check their Canvas messages on a frequent and regular basis. At a minimum, this would represent twice per week.

COURSE REQUIREMENTS
1. ATTENDANCE POLICY: Students are required to attend each classroom session (lectures, exam) and each discussion session to which they are assigned. A sign-in sheet will be distributed or a Canvas quiz will be administered at the beginning of each class period and discussion session. Students must sign the class roster or take the quiz in class to verify attendance.
Since illnesses and other life factors can result in unavoidable absences from lecture, the two lowest quiz or attendance scores will be dropped when determining your grade. There is no need to secure approval for lecture absences. The two dropped scores compensate for the absences. Use these absences wisely.

Discussion session attendance is required and expected. If you cannot attend a discussion session due to illness, you must notify Dr. Temple and your facilitator at least 30 minutes before your discussion session starts via e-mail. If you fail to notify Dr. Temple and your facilitator about your absence at least 30 minutes before your discussion session, a zero will be recorded for the missed discussion session. For students who miss discussion session due to illness and who followed the notification procedure as described above, Dr. Temple reserves the right to adjust point values for the absence and/or assign additional work to make up for the missed session.

If the Dean has approved your attendance at a professional state or national meeting which conflicts with your assigned discussion session or lecture, you must contact Dr. Temple a minimum of two weeks before the meeting to make alternate arrangements.

Regardless of the reason for the absence, students are required to complete their assignments by the original published deadlines.

2. PROFESSIONAL CLASSROOM DECORUM: All phones must be silenced during lecture and discussion sessions. Ring tones can be a distraction to speakers and peers. Text messaging and e-mailing during class via phone or computer is prohibited. Laptop computers (including iPADs, tablets, etc.) can ONLY be used for taking class notes. The use of laptop computers for other purposes is prohibited.

Demeanor: Be on time for each class and discussion session and remain for the entire period. Arriving late and/or leaving early is inconsiderate of peers and speakers.

Do not converse with others once class has started unless the session is interactive. You may not realize how disturbing and/or distracting your “private” conversations are when others are trying to participate in class. Talking is also inconsiderate and distracting to a speaker presenting a lecture.

Dress Code for discussion sessions is as follows:
Clean white lab jacket with nametag
Men: full length slacks, dress shirt or polo shirt (shirts must have collars)
Women: pants or skirts with blouses or dresses
No shorts, jeans, athletic shoes, caps or hats will be permitted

Students who violate the professional classroom decorum will receive a warning on the first offense. Penalties for subsequent offenses are at the discretion of the instructor.

COMPONENTS OF COURSE GRADE
1. 20% Writing Assignment #1: Case Presentation – peer reviewed
2. 10% Writing Assignment #2: Med Pass Experiences via Discussion Board Participation
3. 10% Reflection #1 – Return to ALF
4. 10% Reflection #2 – IPC/CARE Experiences
5. 20% Discussion Session assignments, presentations, and participation
6. 10% One-hour exam with questions based on the syllabus, lectures, and discussion sessions
7. 10% Attendance quizzes
8. 10% Satisfactory completion of the IPPE component of the course
STUDENTS MUST COMPLETE ALL COMPONENTS OF THE COURSE IN ORDER TO SUCCESSFULLY COMPLETE PHM287DB

GRADING SCALE:
90-100 = A
80-89 = B
70-79 = C
60-69 = D
less than 60 = F

Failure to submit/turn-in the following assignments by the due date and time will result in a 25% decrease in that assignment’s grade.
- Writing Assignments (an additional 5% deduction for each missing part, e.g. honor statement, which must still be submitted to receive grade for assignment)
- Reflections submitted for AAA Review
- Discussion session assignments

Failure to turn-in/post the following assignments by the due date and time will result in a 12.5% decrease in that assignment’s grade.
- Revised Reflections submitted for Grading
- Revised Case Presentation submitted for Grading

Note: Penalties for uploading the wrong paper, uploading incomplete submissions, et al will be determined on a case by case basis.

INTRODUCTORY PHARMACY PRACTICE EXPERIENCE (IPPE) HOURS
Students earn IPPE hours associated with their work in the CARE Program. For PHM 287DB, resident/patient visits account for six (6) Patient Care IPPE hours. Reflections earn one (1) IPPE hour. Through PHM 287DB, students earn seven (7) IPPE hours.

The fall and spring courses of Introduction to Patient Care (PHM 287DB and PHM 287DB combined) provide twelve (12) Patient Care IPPE hours one (1) hour of reflection toward the student’s overall IPPE requirement.

Expectations for CARE Program are as follows:
- Must visit your resident (patient) a minimum of five (5) times each semester for a total of 6 hours.
- Minimum visitation time = 30 minutes; Maximum visitation time = 2 hours, which can include chart review.
- The expectation is that you visit your resident every other week. Resident visits should be at least 7 days apart.
- Sign in on UT student log. The location and name of the UT log varies between facilities. If the main visitor log has to be checked to verify visits, 15 points will be deducted from CARE portion of grade.
- Stacked visits (2 or more visits within same week) will receive a 25-point deduction in the CARE portion of the grade.
- Resident visit documentation forms turned in after due date and time will result in a letter grade reduction for final course grade.
- Failure to complete six (6) on-site visitation hours will result in an F for the course.
- Students who exhibit unprofessional behavior risk receiving an “F” in PHM287DB.
• Students MUST observe patient confidentiality. Taking pictures or videos of residents, medical charts, and/or photocopying resident records is prohibited and grounds from dismissal from the program and an “F” in the PHM287DB.

Students who satisfactorily complete the IPPE component of the course earn a grade of 100 (10%) for that component.

Keep in mind that each student attested to, as part of the annual attestation survey, and will be held accountable for the following statement: I understand that I am responsible for my own personal transportation to and from any practice sites to which I am assigned for the purpose of completing experiential course requirements (CARE Program, IPPEs, APPEs). This may include the use of public transportation, or other methods of transportation, if I cannot drive. It may also include a commute of longer distances than anticipated.

TESTING POLICY: Students are expected to arrive on time for the examination. The exam will begin promptly as scheduled. Students arriving late to the exam will not be given additional time to complete the exam regardless of the reason. There will be a course instructor present to proctor the exam. No examinations will be returned. Test scores will be posted on Canvas. Students may review their exams during a designated time period, but exams may not be removed from the room, copied, photographed, or otherwise reproduced.

Absences on test days must be approved by Dr. Temple prior to the scheduled test. The only valid excuses for missing an exam are a death in the family, significant personal illness, or similar type emergencies. In the unfortunate event that this type of situation should occur, it is your responsibility to contact Dr. Temple as soon as possible. Requests must be in writing. If permission is granted by telephone at the last minute (e.g. due to illness), it is the student's responsibility to confirm the request in writing as soon as possible and to provide Dr. Temple with a written medical excuse for the absence.

If permission is given to miss the exam, a make-up examination will be scheduled. An unexcused absence will result in a grade of "0" for the exam. Please do not request a "special" exception such as taking a test either early or late.

Exam Day Decorum: the only items allowed at student desks are pencils. Books, bags, coats, and hats (including baseball caps) must be placed in a location designated by the faculty proctor. No student may possess a cell phone, digital music player, or any other type of personal digital assistant during the exam. Students caught with any of these devices will be reported to Student Affairs in the College of Pharmacy and/or the Dean of Students and may receive a score of zero on the exam.

WRITING CENTER: You are strongly encouraged to use the University Writing Center (UWC), PCL 2.330, 512-471-6222, http://uwc.utexas.edu. The UWC offers free, individualized, expert help with writing for any UT student -- by appointment or on a drop-in basis. These services are not just for writing that has "problems". Getting feedback from an informed audience is a normal part of a successful writing project. The UWC’s trained consultants work with students from every department on both academic and non-academic writing. Using methods that preserve the integrity of your work, they help you develop strategies to improve your writing and become a more independent writer. Whether you are writing a lab report, a resume, a term paper, a statement for an application, or your own poetry, UWC consultants will be happy to work with you.

SCHOLASTIC DISHONESTY AND STANDARDS OF ETHICAL CONDUCT
The “Policy Statement on Ethical Conduct and Scholastic Integrity in the College of Pharmacy” reads as follows: “Pharmacy practitioners enjoy a special trust and authority based upon the profession’s commitment to a code of ethical behavior in its management of client affairs. The inculcation of a sense of responsible professional behavior is a critical component of professional education and high standards of ethical conduct are expected of pharmacy students”.
UNIVERSITY OF TEXAS HONOR CODE
The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

COLLEGE OF PHARMACY HONOR CODE: Students are also expected to uphold the University of Texas at Austin College of Pharmacy Honor Code, which may be located for your review at https://pharmacy.utexas.edu/students/programs-of-study/pharm-d-program/pharm-d-student-handbook/codes-of-conduct-and-professionalism/#honorcode. Falsifying visitation dates and/or times (hours) or forging a signature on participation documentation forms for the “CARE” Program constitutes scholastic dishonesty and will result in failure of the course.

ACADEMIC INTEGRITY: Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the College of Pharmacy and/or University. Since such dishonesty harms the individual, all students, and the integrity of the College and the University, policies on academic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs.

The following infractions will be handled as violations of academic integrity:
- Signing the sign-in sheet for another student
- Communicating quiz access codes to students outside the classroom for both sender and recipient(s)
- Falsifying sign-in/sign-out sheets at CARE Program Facilities
- Removing sign-in/sign-out sheets from CARE Program Facilities

Plagiarism constitutes scholastic dishonesty. Therefore, plagiarism on writing assignments will not be tolerated. To learn what constitutes plagiarism, read the following information from the Department of Rhetoric and Writings: https://liberalarts.utexas.edu/rhetoric/firstyearwriting/plagiarismcollusion.php.

STUDENTS WITH DISABILITIES
The University of Texas at Austin provides, upon request, appropriate academic adjustments for qualified students with disabilities. All University rules concerning accommodations must be followed, including the student arranging for special accommodations at least two weeks prior to the examination. In the absence of such prearrangement, the student will be expected to take the exam with the rest of the class at the regularly scheduled exam time. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259 (voice) or 512-232-2937 (video phone) or http://diversity.utexas.edu/disability/about/.

ACCOMMODATIONS FOR RELIGIOUS HOLIDAYS
In accordance with University of Texas at Austin policy, you must notify the course coordinator of your pending absence from class at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

BEHAVIORAL CONCERNS ADVICE LINE (BCAL)
If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and the University of Texas Police Department (UTPD). Call 512-232-5050 or visit http://besafe.utexas.edu/behavior-concerns-advice-line.
EMERGENCY EVACUATION POLICY
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of other class instructors. Do not re-enter a building unless the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office gives you specific instructions.

CAMPUS CARRY
Students should familiarize themselves with the information provided by the University regarding the implementation of “Campus Carry” legislation. You will find an information sheet specifically for students (as well as sheets for parents, visitors, faculty, and staff) at http://campuscarry.utexas.edu/info-sheets.
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<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>SPEAKER</th>
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</table>
| Tue, Jan 16 | Syllabus Review  
Discussion Sessions 1 & 2 | Dr. Temple                                  | 2.110 |
| Tue, Jan 23 | Why Case Presentations?  
Writing Assignment #1        | Dr. Temple                                  | 2.110 |
| Tue, Jan 23 | Assignment Due: Completed Medication List                         | Submit to Canvas no later than 11:59 pm CST |       |
| Wed, Jan 24 | Discussion Session #1                                               | Med Adherence Project and Mini-Medication Presentations  
Bring computer or copy of med list to take notes. | See first page of syllabus |
| Tue, Jan 30 | What patients need from their pharmacists?                        | Dr. Temple and invited faculty               | 2.110 |
| Tue, Jan 30 | Assignment Due: Summary of Med Adherence Experience                 | Complete survey in Canvas no later than 11:59 pm CST |       |
| Wed, Jan 31 | Discussion Session #2                                               | Med Adherence Project – debriefing and Mini-Med Presentations. Bring computer or copy of med list to take notes. | See first page of syllabus |
| Sat, Feb 3  | Assignment Due: Reflection #1 for AAA Review                      | Submit to Canvas no later than 11:59 pm CST |       |
| Tue, Feb 6  | Trials of Medication Adherence                                     | Dr. Dwayne Davidson                          | 2.110 |
| Sat, Feb 10 | Assignment Due: Reflection #1 for Grading                          | Submit to Canvas no later than 11:59 pm CST |       |
| Tue, Feb 13 | Demystifying Medication Therapy Management (MTM)                   | Sharon Rush, RPh  
Clinical Assistant Professor  
Community IPPE & APPE (ATW) Coordinator  
Project Collaborate Advisor | 2.110 |
| Sat, Feb 17 | Assignment Due: Writing Assignment #1  
Case Presentation for Peer Review | Submit to Canvas no later than 11:59 pm CST |       |
| Tue, Feb 20 | How to Peer Review a Paper  
Overview of Med Pass  
Writing Assignment #2 | Dr. Temple                                  | 2.110 |
| Sat, Feb 24 | Assignment Due: Review of Peer’s Case Presentation                | Review and comment on peer’s paper in Canvas no later than 11:59 pm CST |       |
| Tue, Feb 27 | Impact of Addiction on Patient Care                               | Dr. Carlton Erickson                         | 2.110 |
| Sat, Mar 3  | Assignment Due: Writing Assignment #1  
Revised Case Presentation for Grading                          | Submit to Canvas no later than 11:59 pm CST |       |
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<td><strong>Tue, Mar 6</strong></td>
<td><strong>TBD</strong></td>
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<td>March 12-16</td>
<td>Spring Break – No Class</td>
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<td>Tue, Mar 20</td>
<td>Dissecting Health Information in the News</td>
<td>Sarah Morris, Learning and Assessment Librarian</td>
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<td>Tue, Mar 27</td>
<td>Discussion Sessions 3-6 Case Presentation Video Grading Exercise</td>
<td>Dr. Temple</td>
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<td>Sat, Mar 31</td>
<td>Assignment Due: Discussion Board post and replies on Med Pass Experience</td>
<td>Postings due by 11:59 pm CST</td>
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<td>Tue, Apr 3</td>
<td>Med Pass Recap and Integrating Interprofessional Collaboration in Patient Care and Community Outreach</td>
<td>Dr. Temple and Dr. Young</td>
<td>2.110</td>
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<td>Wed, Apr 4</td>
<td>Discussion Session #3 Case Presentations</td>
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<td>See first page of syllabus</td>
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<td>Sat, Apr 7</td>
<td>Assignment Due: Reflection #2 for AAA Review</td>
<td>Submit to Canvas no later than <strong>11:59 pm CST</strong></td>
<td>2.110</td>
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<td>Tue, Apr 10</td>
<td>Exam Review and Jeopardy</td>
<td>Dr. Temple</td>
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<tr>
<td>Wed, Apr 11</td>
<td>Discussion Session #4 Case Presentations</td>
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<td>See first page of syllabus</td>
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<td>Sat, Apr 14</td>
<td>Assignment Due: Revised Reflection #2 for Grading</td>
<td>Submit to Canvas no later than <strong>11:59 pm CST</strong></td>
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<td>Tue, Apr 17</td>
<td>Exam (professional attire not required)</td>
<td>Dr. Temple</td>
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<td>Wed, Apr 18</td>
<td>Discussion Session #5 Case Presentations</td>
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<td>See first page of syllabus</td>
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<td>Tue, Apr 24</td>
<td>Resident Visit Documentation Due; Course Evaluations</td>
<td>Dr. Temple – last class day</td>
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<td>Tue, May 1</td>
<td>No Class</td>
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<td>Assignments</td>
<td>Associated Dates</td>
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<tr>
<td>Resident Visits</td>
<td>January 16 – April 23, 2018&lt;br&gt;Minimum of 6 hours required for CARE component of the course</td>
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<td>Discussion Sessions (5)</td>
<td>Jan 24, Jan 31, April 4, April 11, April 18</td>
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<td>Med Pass Observation</td>
<td>March 1 – March 30, 2018&lt;br&gt;Must complete observation by March 30, 2018&lt;br&gt;Discussion Board assignment due March 31</td>
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<tr>
<td>Medication List for Discussion Session #1</td>
<td>January 23, 2018 by 11:59 pm CST</td>
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<td>Mini-Medication Presentations</td>
<td>January 24 and January 31, 2018</td>
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<td>Summary of Med Adherence Experience</td>
<td>January 30, 2018, by 11:59 pm CST</td>
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<td>Reflection #1 for AAA Review</td>
<td>February 3, 2018, by 11:59 pm CST</td>
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<tr>
<td>Revised Reflection #1 for Grading</td>
<td>February 10, 2018, by 11:59 pm CST</td>
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<tr>
<td>Writing Assignment #1: Case Presentation</td>
<td>February 17, 2018, by 11:59 pm CST</td>
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<td>Review of Peer’s Case Presentation</td>
<td>February 24, 2018, by 11:59 pm CST</td>
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<tr>
<td>Writing Assignment #1: Revised Case Presentation for Grading</td>
<td>March 3, 2018, by 11:59 pm CST</td>
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<td>Writing Assignment #2 – Discussion Board Post and Replies on Med Pass Experience</td>
<td>March 31, 2018, by 11:59 pm CST</td>
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<tr>
<td>Reflection #2 for AAA Review</td>
<td>April 7, 2018, by 11:59 pm CST</td>
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<tr>
<td>Revised Reflection #2 for Grading</td>
<td>April 14, 2018 by 11:59 pm CST</td>
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<tr>
<td>Exam</td>
<td>April 17, 2018 – in class</td>
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<tr>
<td>Resident Visit Documentation Form</td>
<td>April 24, 2018 – in class</td>
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