Pharmacy Residency Preparation Elective  
Spring

Course Description: This course will provide students with the opportunity to further explore what a pharmacy residency has to offer and learn skills that will help them to be a competitive residency applicant. Prerequisites: Completion of all coursework associated with the second professional year (i.e., P3 status).

<table>
<thead>
<tr>
<th>Faculty</th>
<th>E-mail</th>
<th>Phone</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebecca Moote, PharmD</td>
<td><a href="mailto:moote@uthscsa.edu">moote@uthscsa.edu</a></td>
<td>210-567-8355</td>
<td>San Antonio</td>
</tr>
<tr>
<td>Overall Course Coordinator Pharmacotherapy</td>
<td></td>
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</tr>
<tr>
<td>Kristin Welsh Janzen, PharmD, Pharmacy Practice</td>
<td><a href="mailto:kristin.janzen@austin.utexas.edu">kristin.janzen@austin.utexas.edu</a></td>
<td>512-232-2592</td>
<td>Austin – PHR 2.222BB</td>
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</table>

Faculty are expected to inform students concerning their office hours (including electronic office hours, if appropriate) during their first lectures in the course.

Course Texts: None.

Communication: Email and Canvas® are the official mechanisms for communication in this course. Be sure to check your email daily and Canvas® announcements daily so that you do not miss important information.

Web Resources:
1. The official Canvas® web site for this course can be accessed through canvas.utexas.edu. This access point is UTEID-protected, and provides you links to the courses in which you are currently enrolled. You are strongly encouraged to visit this site for additional resources associated with this course (your grades, electronic quizzes, powerpoint presentation, previous exams, the discussion board, contacting faculty by Email, electronic versions of suggested and required readings and hyperlinks).

   The website will also be used for official, course-related announcements and to exchange class information and questions via the discussion board. Be aware that any messages posted to the discussion board are available to all enrolled students and faculty.

   If you encounter problems with accessing Canvas® please contact the ITS helpdesk at: 512-475-9400 or the Canvas tutorials at canvas.utexas.edu

2. Video-streamed recordings of lectures are intended to facilitate learning for those students who find this type of supplementation useful; they are not a substitute for attending class. Although recordings of these lectures will be available to you for the semester, this is for
supplementation only; your instructors expect you to attend all scheduled lectures. If an individual faculty member chooses to not make his/her lectures available by video-streaming, it is that faculty member’s responsibility to so inform you.

3. Viewing video-streamed recordings of lectures can be streamed on campus or can be viewed off-campus using a DSL broadband connections. Your faculty are not in a position to troubleshoot your video-streaming problems, so please do not ask them to do so; rather, you should access the LRC ‘s help website at https://www.utexas.edu/pharmacy/help/ to address those problems. Any other questions should go to the LRC at http://www.utexas.edu/pharmacy/resources/lrc/.

4. Redistribution of Class Recordings: Redistribution of Class Recordings or Other Course Material: If video-recordings of a class are made available by the College of Pharmacy for any course, they are intended solely for the purpose of review by student currently enrolled in the that class. Faculty and students utilizing class video-recordings should be careful to not compromise the privacy of either themselves or other users (http:registrar.utexas.edu/students/records/ferpa), or the rights of the presenter. Students are also free to make their own recordings of lectures unless specifically prohibited from doing so by the presenter. Any additional distribution of College- or student-generated recordings (regardless of format) is prohibited without the written and signed permission of the presenter and students identifiable on the recording. Likewise, all course materials developed by the faculty member (handouts, powerpoints, etc) are the intellectual property of that faculty member and cannot be distributed further without the permission of that faculty member.
Pharmacy Residency Preparation Elective - Lecture Schedule

<table>
<thead>
<tr>
<th>Dates</th>
<th>Time</th>
<th>Lec Hr</th>
<th>Faculty</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 23</td>
<td>1-2pm</td>
<td>1</td>
<td>Moote</td>
<td>Introduction</td>
</tr>
<tr>
<td>Jan 30</td>
<td>1-2</td>
<td>1</td>
<td>Janzen</td>
<td>Residency Programs 101</td>
</tr>
<tr>
<td>Feb 6</td>
<td>1-2</td>
<td>1</td>
<td>Moote</td>
<td>How to use your APPEs to prepare for residency</td>
</tr>
<tr>
<td>Feb 13</td>
<td>1-2</td>
<td>1</td>
<td>Moote</td>
<td>Presentation Do’s and Don’ts</td>
</tr>
<tr>
<td>Feb 20</td>
<td>1-2</td>
<td>1</td>
<td>Moote</td>
<td>CV Review</td>
</tr>
<tr>
<td>Feb 27</td>
<td>1-2</td>
<td>1</td>
<td>Moote</td>
<td>Letter of Intent Review</td>
</tr>
<tr>
<td>Mar 6</td>
<td>1-2</td>
<td>1</td>
<td>Lipscomb</td>
<td>PhorCAS</td>
</tr>
<tr>
<td>Mar 13</td>
<td>1-2</td>
<td>1</td>
<td>Latiolais</td>
<td>Midyear</td>
</tr>
<tr>
<td>Mar 20</td>
<td>No class – spring break</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Mar 27</td>
<td>1-2</td>
<td>1</td>
<td>Evoy</td>
<td>Do’s and Don’ts of Residency &amp; Interviews</td>
</tr>
<tr>
<td>Apr 3</td>
<td>1-4pm*</td>
<td>2</td>
<td>Multiple faculty</td>
<td>Mock Interviews &amp; Clinical Case</td>
</tr>
<tr>
<td>Apr 10</td>
<td>1-4pm*</td>
<td>2</td>
<td>Multiple faculty</td>
<td>Mock Interviews &amp; Clinical Case</td>
</tr>
<tr>
<td>April 17</td>
<td>1-2</td>
<td>1</td>
<td>Moote</td>
<td>Debrief of Interview Day</td>
</tr>
<tr>
<td>April 24</td>
<td>1-2</td>
<td>1</td>
<td>Janzen</td>
<td>Research during Residency</td>
</tr>
<tr>
<td>May 1</td>
<td>1-2</td>
<td>1</td>
<td>Current residents</td>
<td>Resident Panel</td>
</tr>
<tr>
<td>May 8</td>
<td>1-2</td>
<td>1</td>
<td>Multiple Faculty</td>
<td>Match Day</td>
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*Note: this time is reserved in case of a large class size. Every student will not have to be present the whole time. There will be an individualized schedule.

Pharmacy Residency Preparation Elective  
Course Policies

Examinations: No examinations

Evaluation/Assessment
Attendance 20%
- Classroom attendance 15%
- Meeting with mentor 5%
Assignments 80%
- Curriculum vitae 10%
- Letter of Intent 10%
- Mock Interviews (2 days) 30%

Interview – 20%
Case Vignette – 5%
Clinical DI – 5%
- Reflection Assignment 20%
- Homework assignments 5%
- Thank You card assignment 5%

Course Grading:
A Range: A = 100%-93%  A- = 92%-90%
B Range: B+ = 89%-87%  B = 86%-83%  B- = 82%-80%
C Range: C+ = 79%-77%  C = 76%-73%  C- = 72%-70%
D Range: D+ = 69%-67%  D = 66%-65%
F = Below 65%

This scale may be curved more leniently in the final analysis of grades at the discretion of the course coordinator in consultation with the instructors.

College Policies

Professionalism: We expect that all students will demonstrate professionalism in all aspects of this course. Respect for others should be demonstrated in class, with communication between instructors and students, during discussions, and in completed assignments. Any conduct deemed unprofessional will be dealt with in accordance to policies of the College of Pharmacy and The University of Texas. Failure to act professionally (either repeatedly or egregiously) could result in failure of this course.

Oath of Pharmacist: Students are required to adhere to the principles that guide our profession including the oath taken by all pharmacist practitioners.

“At this time, I vow to devote my professional life to the service of all humankind through the profession of pharmacy.

• I will consider the welfare of humanity and relief of human suffering my primary concerns.
• I will apply my knowledge, experience, and skills to the best of my ability to assure optimal drug therapy outcomes for the patients I serve.
• I will keep abreast of developments and maintain professional competency in my profession of pharmacy.
• I will maintain the highest principles of moral, ethical, and legal conduct.
• I will embrace and advocate change in the profession of pharmacy that improves patient care.
• I take these vows voluntarily with the full realization of the responsibility with which I am entrusted by the public."

Academic Integrity: The “Statement on Scholastic Integrity of the College of Pharmacy” reads as follows: "Pharmacy practitioners enjoy a special trust and authority based upon the profession's commitment to a code of ethical behavior in its management of client affairs. The inculcation of a sense of responsible professional behavior is a critical component of professional education, and high standards of ethical conduct are expected of pharmacy students. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including failure of the course involved and dismissal from the college and/or the University. Since dishonesty harms the individual, fellow students, and the integrity of the University and the College of Pharmacy, policies of scholastic dishonesty will be strictly enforced in this class"."
Students are expected to work independently on all examinations. Any student suspected of dishonesty will be reported to the Dean of the College of Pharmacy and to the Dean of Students, as per University regulations, with the recommendation that an “F” be assigned for the course grade. Students are expected to have read and understood the current issue of the General Information Catalog published by the Registrar's Office for information about procedures and about what constitutes scholastic dishonesty.

University Policies:

Campus Carry: Students should familiarize themselves with the information provided by the University regarding the implementation of “Campus Carry” legislation. You will find an information sheet specifically for students (as well as sheets for parents, visitors, faculty, and staff) at [http://campuscarry.utexas.edu/info-sheets](http://campuscarry.utexas.edu/info-sheets)."

Students with Disabilities: “Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or [www.utexas.edu/diversity/ddce/ssd](http://www.utexas.edu/diversity/ddce/ssd).” All University rules concerning accommodations must be followed, including the student arranging for special accommodations prior to each examination. In the absence of such prearrangement, it will be assumed that the student is not requesting special accommodations for that exam, and will be expected to take the exam with the rest of the class at the regularly scheduled exam time.

Religious Holidays: If you will miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you must notify me the first week of class so that arrangements for all such students can be made for the full semester.


- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors.
- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- If you have concerns about another students behaviors, particularly if you believe they could potentially harm themselves or others, do not hesitate to contact the Behavior Concerns Advice Line (BCAL): 512-232-5050