PHM 192U Foundations of Interprofessional Collaborative Practice III
Fall 2019

Course Co-Coordinator: Leticia R. Moczygemba, PharmD, PhD
Pronouns: she/her/hers
Email: lrmoczygemba@austin.utexas.edu
Phone: 512-232-6880
Office: PHR 3.208G
Office Hours: By appointment

Course Co-Coordinator: Veronica Young, PharmD, MPH
Pronouns: she/her/hers
Email: youngv@austin.utexas.edu
Phone: 512-475-9755
Office: PHR 5.110A
Office Hours: By appointment

Course Unique Number(s): 58610

Classroom(s): PHR 3.106

Class Days/Times: Selected Tuesdays, 8:00A to 8:50A

Academic Assistants/Advanced Academic Assistants: See Canvas for information

Course Information

Course Description: Pharmacists have an integral role in improving the delivery of quality and safe care to patients, which directly impacts the health of the population. Pharmacists are also vital members of interprofessional teams to improve quality and safety of care in a larger context. As such, a core focus of this course is completion of the Institute for Healthcare Improvement (IHI) Basic Certificate Training, which is a foundational safety and quality course for health professionals that is recognized worldwide. Also, this course will build upon your IPE experiences in PHM 191U and PHM 191V by engaging in an asynchronous discussion forum with nursing and medicine colleagues.

Course Prerequisites/Co-Requisites: PHM 191U, PHM 191V
Course Learning Objectives (CAPE Objectives):

Domain 1—Foundational Knowledge
1.1.9. Demonstrate foundational knowledge in quality improvement and patient safety processes that aim to deliver patient-centered and community/population-oriented care that is safe, timely, efficient, effective and equitable.

Domain 2—Essentials for Practice and Care
2.2.6 Apply standards, guidelines, best practices, and established processes related to safe and effective medication use.
2.2.7 Utilize continuous quality improvement techniques in the medication use process.
2.2.8 Describe the role of the pharmacists as an integral member of an interprofessional team addressing issues of quality improvement and patient safety that impacts health care delivery.

Domain 3—Approaches to Practice and Care
3.1.1 Identify and define the primary problem.
3.1.2 Define goals and alternative goals.
3.1.3 Explore multiple solutions by organizing, prioritizing, and defending each possible solution.
3.4.8 Apply leadership and ethical principles that support interprofessional teamwork and collaborative practice in improving the quality, safety and efficiency of care delivered to patients and populations.

Domain 4—Personal and Professional Development
4.1.2 Maintain motivation, attention, and interest (e.g., habits of mind) during learning and work-related activities. Develop skills and attitudes necessary for life-long learning.

Specific Course Objectives

1. Describe the relationship between health care quality and patient safety with population health according to the IHI triple aim.
2. Explain why effective interprofessional teamwork is essential for promoting quality improvement and patient safety.
3. Collaborate with students from other professions, health professionals, public health/community personnel, and patients and/or families to maintain a climate of mutual respect and shared values.
4. Collaborate with students and members of other health professions and/or the community on activities that (1) promote health and wellness, health literacy and/or access to care; (2) reduce health disparity; (3) address other population health issues in the community.
5. Reflect on the impact of individual contributions and team performance on team effectiveness in the delivery of quality and safe patient-/population-oriented care.

Course Success: A student who participates in all required activities and attends mandatory class sessions by due dates may expect to perform well in this course.

Course Website:
This course uses Canvas, a Web-based course management system in which a password-protected site is created for each course. Canvas will be used to distribute course materials, to communicate, and to post grades. Canvas is available at http://canvas.utexas.edu. Support is provided by the ITS Help Desk at 475-9400 Monday through Friday 8 am to 6 pm.

Each student will have access to two Canvas sites for this course.
- PHM 192U: All course-related communications specific for pharmacy students, including assignments and course grades will be posted at this site
- Canvas site for IPE online discussion forum: This Canvas site is shared by COP, DMS, and SON; shared announcements and online interactions will be conducted via this site
Course Communications:
Official course communications will take place in class, through e-mail and on the course Canvas website. Students are advised to configure their Canvas settings to forward course announcements to their official e-mail address. Canvas uses only the e-mail address listed on the official University of Texas directory, so please check the University’s online directory to ensure your e-mail address is listed correctly.

Course Policies

**COURSE GRADING POLICY**

*Unexcused absences:* Each unexcused absence will result in a **10% reduction in the final course grade.**

*Penalty for late submission/completion.* Unless otherwise instructed, late submissions are accepted, with penalty, within the first 72 hours after the due date/time. Submission within the first 72 hours will result in a **10% reduction** in the final FICP course grade for each occurrence. Submission of an assignment after the first 72 hours may result in course failure. Note: The 72-hour late submission policy DOES NOT apply to the online discussion requirement. No late submissions will be accepted for the online discussion forum.

Any other instances of unprofessional behavior may result in a grade reduction or course failure at the discretion of the course coordinator.

Course Requirements:
- IHI Modules TA 101, PFC 101, PS 101, PS102
- IHI Modules PS 103, PS 104, PS 105
- In Class Pharmacy Discussion #1 and Canvas assignment submission
- In Class Pharmacy Discussion #2 and Canvas assignment submission
- In Class Pharmacy Discussion #3 and Canvas assignment submission
- Discussion Forum – First Substantive Post
- Discussion Forum – Second Substantive Reply and Canvas assignment submission
- Poverty Simulation Attendance (Applicable to those assigned for Fall Semester)

Letter Grades
Letter grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Course Average (Percent)</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90% – 100%</td>
</tr>
<tr>
<td>B</td>
<td>80% – 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% – 79%</td>
</tr>
<tr>
<td>D</td>
<td>65% – 69%</td>
</tr>
<tr>
<td>F</td>
<td>Below 65%</td>
</tr>
</tbody>
</table>

Final course grades ≥ 0.5% will be rounded to the next higher whole percent for assignment of the letter grade.
ATTENDANCE

- Attendance at all three in-class sessions is mandatory. Attendance will be taken during the in-class sessions.

- **Excused Absences.** The only absences that will be considered excused are for religious holy days or extenuating circumstances due to an emergency. If you plan to miss class due to observance of a religious holiday, please let the course coordinator know at least two weeks in advance, preferably at the beginning of the semester. You will not be penalized for this absence, although you will still be responsible for any work you will miss on that day if applicable. Check with the course coordinator for details or arrangements.

- Requests for other absences must be submitted and approved in advance by the appropriate course personnel in each region. REQUEST FOR PERMISSION must be obtained by sending an email request to the course coordinators (Drs. Moczygemba and Young) via Canvas at least 2 weeks before the conference/event.

- For absences due to an emergency or illness, the student is responsible for contacting both course coordinators by email in advance when possible, or immediately after where circumstance permits. Failure to notify course personnel promptly will result in an unexcused absence.

- **Attendance at Professional Meetings.** It is the student’s responsibility to ASK permission IN ADVANCE if they plan to attend a professional meeting that would necessitate missing an exam, assignment, or other required course activity. It is at the discretion of the course coordinators as to whether to grant permission and allow the student to make up any missed work.

- Please do not assume that your request will be automatically approved. Each unexcused absence will result in a **10% reduction in the final FICP course grade.**

REMEDIATION ASSIGNMENT (for excused absences)

- For an excused absence, the student is responsible for obtaining the remediation assignment from the AAA and email the completed assignment to the AAA and course coordinators one week following the missed class by 11:59 PM, or otherwise instructed.

- For the **fall poverty simulation**, students with an approved absence may make-up the requirement in the spring poverty simulation only if that student can identify a classmate assigned to attend the spring simulation to switch spots. Please note that switching simulation by semester will NOT be granted for any other reasons due to space limitations. The poverty simulation can only accept a set number of participants. All other requests to fulfill this requirement by students with an approved excuse will be reviewed on a case-by-case basis.
ASSIGNMENTS

1. Complete the IHI Basic Certificate Training (see course schedule for due dates)
   The Institute of Healthcare Improvement (IHI) Basic Certificate Training provides students with foundational knowledge in population health, patient-centered care, quality improvement and patient safety. Students should refer to the course schedule for module assignments and due dates. Successful completion of all required modules will result in earning the IHI Basic Certificate, which is recognized nationally and worldwide. The certificate should be uploaded to Canvas by the due date listed in the course schedule. These modules also prepare students for the interprofessional online discussion with medical and nursing students and for the pharmacy IHI discussion sessions.

2. Collaborate interprofessionally with medical and nursing students via the IHI online discussion forum
   Second year students from pharmacy will engage in dialogue with second year medical students and graduate nursing students via Canvas’ online discussion forum. The discussion will occur over a designated 2-week period each semester. In week 1, students are each required to: 1) Introduce yourself, and 2) Write a substantive post in response to the case provided by instructors. In week 2, students are each required to: 1) Reply to a minimum of one nonpharmacy colleague with constructive feedback about the case, and 2) Post a revision to the response to the case based on peer feedback. It is also required that you upload the pharmacy assignment to Canvas (a template will be provided in Canvas) by the end of the two-week period. A template will be provided on Canvas.

   Pharmacy, medicine, and nursing students will be assigned to a team of 5 – 6 students each semester. Students are expected to follow professional etiquette on the forum. Please review the “rules of engagement” prior to posting.

   Each of the items for weeks 1 and 2 (described above) must be completed. No partial credit will be given. No late submissions will be accepted.

3. Attend in-class pharmacy IHI discussion sessions
   There will be three required in-class pharmacy IHI discussion sessions to further explore topics presented in the IHI modules and raised via the online forum. Please refer to the course schedule for dates, times and location.

4. Participate in the Interprofessional Poverty Simulation in the fall or spring semester as assigned
   Students will participate in the Interprofessional Poverty Simulation in the P2 year, either in the fall or spring semester as assigned. The Interprofessional Poverty Simulation in the fall semester is scheduled for Saturday, 10/5, from 9-noon (arrive by 8:30 AM for role assignment) or 1:30-4:30 (arrive by 1 PM for role-assignment)

   P2s who participated in the poverty simulation as P1s will be assigned to a service provider role, and experience this simulation from a different perspective. Students, along with community volunteers, joining the simulation as service providers must report to the simulation at 8 AM for training for the morning simulation, and by 12:30 PM for training for the afternoon simulation.

   The poverty simulation aims to:
• promote poverty awareness through engendering empathy in participants, most of whom are training to become health and social care providers, through an interactive immersive experience
• provide an opportunity for participants to explore community resources and encourage interprofessional collaboration with local agencies and other professionals
• “Rethink Poverty” . . . encourage exploration on how to more effectively provide person-centered and community-oriented services for those living in disparity

**Documentation Requirement:**
• Every student who participated in the simulation will receive a certificate of participation. Please be sure to collect yours at the end of the simulation as proof of your involvement.

**Required Materials:** There is no required text for this course. Lecture notes, handouts, assignments, and readings will be available on Canvas or distributed in class.

**Recordings and Use of Class Materials:** The pharmacy IPE discussion sessions will not be recorded. Attendance at sessions is mandatory. Audio and video-recording of the class and small groups for personal use is not allowed unless you have a letter from Services for Students with Disabilities that states you require this accommodation.

The materials used in this class are copyright-protected works and are not to be shared outside of the class. Any unauthorized copying of the class materials is a violation of federal law and may result in disciplinary actions being taken against the student. Additionally, the sharing of class materials without the specific, express approval of the instructor may be a violation of the University's Student Honor Code and an act of academic dishonesty, which could result in further disciplinary action. This includes, among other things, uploading class materials to non-University websites for the purpose of sharing those materials with other current or future students.

**PROFESSIONALISM**
As a pharmacist, you are expected by your patients, subordinates, employers, and colleagues to act and dress in a professional manner at all times. This same expectation is applicable in the classroom environment and in community outreach activities.

**Pharmacy Discussion Sessions: Classroom Conduct**
It is your responsibility to attend the sessions and conduct yourself in a manner respectful to both faculty and fellow students in the classroom. Please consider the following:
• **Cell Phones:** Cell phones must be put away during class.
• **Laptops:** Laptop use during class is strictly limited to viewing lecture handouts and session activities.

**Interprofessional Online Discussion: Forum Decorum**
• Students are expected to follow the etiquette policy on online discussion posted on the 2019-2010 IHI Discussion Forum.

**Interprofessional Experiences: Conduct and Dress Code**
• Dress code expectations may vary depending on activity. Please dress according to activity dress code. Professional decorum is expected at all IPE activities. Students represent The University of Texas College of Pharmacy at all off-campus functions completed to fulfill the IPE activity requirement.
ACADEMIC INTEGRITY
Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. See College Policies and Information, and University Policies and Information for more details.

RELIGIOUS HOLY DAYS
If you will miss a class, an examination, a work assignment or a project in order to observe a religious holy day, you must notify the course coordinator the first week of class so that arrangements for all such students can be made for the full semester.

SERVICES FOR STUDENTS WITH DISABILITIES
Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or https://diversity.utexas.edu/disability/. All University rules concerning accommodations must be followed, including the student arranging for special accommodations prior to each examination. In the absence of such prearrangement, it will be assumed that the student is not requesting special accommodations for that exam, and will be expected to take the exam with the rest of the class at the regularly scheduled exam time.

Please provide a copy of the letter to the course coordinator and the office of the Associate Dean for Academic Affairs as soon as possible after receipt.
# Course Schedule

## In-Class Sessions on Selected Tuesdays – 8 – 8:50 AM

**PHR 3.106**

### Fall Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Online IHI Modules</th>
<th>Date</th>
<th>Class Session/ Online Forum/ Simulation</th>
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<tbody>
<tr>
<td></td>
<td>PFC 101 Introduction to Person- and Family-Centered Care</td>
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<td>PS 101 Introduction to Patient Safety</td>
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<td>PS 102 From Error to Harm</td>
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<tr>
<td>9/17/19</td>
<td>TA 101, PFC 101, PS 101, PS102</td>
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<td></td>
<td><em>Due 10:00 PM</em></td>
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<tr>
<td>9/24/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
<td>9/24/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
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<tr>
<td></td>
<td>Topics: TA 101, PFC 101, PS 101, PS 102; Overview of online discussion forum</td>
<td></td>
<td>[Class] Pharmacy IHI discussion session</td>
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<tr>
<td></td>
<td>[Canvas] Canvas assignment submission</td>
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<td>[Canvas] Canvas assignment submission</td>
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<tr>
<td>9/30/19 -</td>
<td>[Discussion forum] 2-week IP online discussion</td>
<td>9/30/19 -</td>
<td>[Discussion forum] 2-week IP online dis</td>
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<tr>
<td>10/13/19</td>
<td>2 weeks</td>
<td>10/13/19</td>
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<td>9/30 - 10/6: Forum open for students to post introduction and individual substantive response</td>
<td>10/6 - 10/13: Second substantive reply and post</td>
<td>11/5/19</td>
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<tr>
<td></td>
<td>Due at 11:59 PM on 10/6</td>
<td></td>
<td>[Canvas] Post pharmacy assignment to Canvas</td>
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<tr>
<td></td>
<td>10/6 – 10/13: Second substantive reply and post</td>
<td></td>
<td>Due at 11:59 PM on 10/13</td>
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<tr>
<td>10/5/19</td>
<td>[IPE activity] for designated students</td>
<td>10/5/19</td>
<td>[IPE activity] for designated students</td>
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<td></td>
<td>Interprofessional poverty simulation</td>
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<tr>
<td>10/8/19</td>
<td>Begin IHI modules: PS 103 Human Factors and Safety</td>
<td>10/8/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
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<td></td>
<td>PS 104 Teamwork and Communication in a Culture of Safety</td>
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<td>[Class] Pharmacy IHI discussion session</td>
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<td></td>
<td>PS 105 Responding to Adverse Events</td>
<td></td>
<td>[Class] Pharmacy IHI discussion session</td>
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<tr>
<td>10/22/19</td>
<td>PS 103, PS 104, PS 105</td>
<td>10/22/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
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<td></td>
<td><em>Due 10:00 PM</em></td>
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<td>[Class] Pharmacy IHI discussion session</td>
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<tr>
<td>10/29/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
<td>10/29/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
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<tr>
<td></td>
<td>Topic: Issues raised on discussion forum</td>
<td></td>
<td>[Class] Pharmacy IHI discussion session</td>
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<td></td>
<td>[Canvas] Canvas assignment submission</td>
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<td>[Canvas] Canvas assignment submission</td>
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<tr>
<td>11/12/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
<td>11/12/19</td>
<td>[Class] Pharmacy IHI discussion session</td>
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<td></td>
<td>Topic: PS 103, PS 104, PS 105; Class debrief</td>
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<td>[Class] Pharmacy IHI discussion session</td>
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<td></td>
<td>[Canvas] Canvas assignment submission</td>
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<td>[Canvas] Canvas assignment submission</td>
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