UGS 302
Contemporary Topics in Pharmacy-Based Healthcare
Unique # 60655
Fall 2019

Classroom:
Tuesdays/Thursdays 9:30-10:45 AM
Room PHR 3.110

Course Director:
James Karboski, PharmD
Office: College of Pharmacy, Room 2.222
University of Texas at Austin
Austin, TX 78712
Phone: (512) 232-2628
E-mail: Canvas mail

Office Hours:
Tuesdays 11:00 AM – Noon (PHR 2.222)

Signature Course Mission:
The Signature Courses at the University of Texas at Austin will connect students with distinguished faculty members in unique learning environments. By way of this rigorous intellectual experience, students will develop college-level skills in research, writing, speaking, and discussion through an approach that is both interdisciplinary and contemporary.

Course Flags:
This course carries the Writing Flag. Writing Flag courses are designed to give students experience with writing in an academic discipline. In this class, you can expect to write regularly during the semester, complete substantial writing projects, and receive feedback from your instructor to help you improve your writing. You will also have the opportunity to revise one or more assignments, and to read and discuss your peers’ work. You should therefore expect a substantial portion of your grade to come from your written work. Writing Flag classes meet the Core Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, established by the Texas Higher Education Coordinating Board.

Required Activities:
1. Gems of the University
   Students will be required to attend two “Gems of the University” activities that will introduce them to important campus resources. This year’s Gems are:

   Landmarks Tour
   Meet at the Clock Knot sculpture at the northeast corner of Dean Keeton and Speedway at 9:30 AM.

   University of Texas Libraries
   Two course sessions will be held to introduce students to the resources available from the UT Libraries.

   Sanger Learning Center’s Public Speaking Center
   Students will utilize the services of the Public Speaking Center in preparation of their final course presentation.
2. University Lecture Series
Designed to create a campus-wide conversation, the University Lecture Series gives first-year students an opportunity to interact with leading members of our faculty—scholars, scientists, and civic leaders who are nationally and internationally renowned. Students will be required to attend a University Lecture Series presentation. The class will discuss the presentation at a future class session.

One Giant Leap: 50th Anniversary of the First Moon Landing
Professors Moriba Jah, Caitlin Casey and Wallace Fowler
September 24 from 7-8 PM
Bass Concert Hall

3. Hot Topic Presentation and Research Paper
Students will prepare and present a one “Hot Topic” lecture and write an accompanying 2000-2300 word research paper. The following deadlines apply:

- September 3 - Hot topics assigned
- October 1 - Bibliography
- October 10 - Outline
- November 7 - Draft for peer review
- November 19 - Draft for instructor review
- December 3 - Final paper

Hot Topic Paper Requirements
1. Make sure that most of your paper is dedicated to recent published material.
2. Your paper should be a minimum of 2000 words and a maximum of 2300 words.
3. You must list all of your relevant sources (at least 10). You must use at least 6 primary research articles.
   The rest should be a mix of scholarly and lay articles.
4. Your “Works Cited” should be listed in AMA format at the end of the paper. This section does not count toward the required word count. Refer to Citing Sources Using AMA Citation Style
5. No direct quotes may be used in the paper.

4. Current Events Papers and Presentations
Current news items about health care topics are reported every day on the news, on the web and in newspapers and magazines. You will identify 2 current issues (appeared in the news within the last week) and summarize them for the class. A 600-word written summary of the report, the original article you chose, and one scholarly article related to the topic will be turned in according to the posted schedule below. If your article is available from an open web site (no membership or password required) you may list the URL at the end of the paper instead of providing an electronic or paper copy.

   Use your own words, not those of the reporter.

Student Responsibilities:
Attendance is expected and will be taken at each class. Students are expected to read assignments prior to class and actively participate in class and case discussions/workshop activities. Students are expected to complete outside assignment activities. In the case of an absence, it is the student’s responsibility to master the material covered. Students are required to bring a charged laptop computer or similarly functioning tablet.

Paper Format Requirements:
All papers should be 1.5 spaced except for name, date of event and title, which should be single-spaced and centered at the top of the page. Paragraphs should be indented from the previous paragraph. Paper margins should be 0.5 inches at the top and 1 inch for the bottom and sides. Use Times 12 font for readability. Papers should be free of grammar/spelling errors. For every day late, 5% will be deducted from the grade.

University of Texas Honor Code
“As a Student of The University of Texas at Austin, I Shall Abide By The Core Values of The University and Uphold Academic Integrity.”
Grading Policy:

<table>
<thead>
<tr>
<th>Participation (20%)</th>
<th>Papers (35%)</th>
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<tbody>
<tr>
<td>General classroom participation</td>
<td>Baseline timed writing - revised</td>
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<tr>
<td>Library sessions</td>
<td>Current Event PowerPoint</td>
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<td>Practice journal club</td>
<td>Drug Approval Process PowerPoint</td>
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<td>Drug Approval Process</td>
<td>Drug Development Simulation PowerPoint</td>
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<td>Drug Development Simulation</td>
<td>Hot Topic PowerPoint</td>
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<td>Scientific Method Game</td>
<td>Hot topic bibliography</td>
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<td>University Lecture Series</td>
<td>Hot topic outline</td>
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<td>TACC tour</td>
<td>Hot topic draft for peer</td>
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<td>Blanton/Nursing Simulation Center tour</td>
<td>Hot topic paper peer evaluation</td>
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<td>Pharmacist Prescribing Debate</td>
<td>Hot topic draft for instructor</td>
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<tr>
<td>Others as assigned</td>
<td>Hot topic paper</td>
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<td>Current events summary - 2</td>
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<tr>
<th>Presentations (20%)</th>
<th>Assignments (25%)</th>
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<tr>
<td>Current Event</td>
<td>Baseline timed writing</td>
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<tr>
<td>Drug Approval Process Group</td>
<td>Timed writing peer evaluation</td>
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<tr>
<td>Hot Topic</td>
<td>Website evaluation</td>
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<td>Others as assigned</td>
<td>Journal article worksheet</td>
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<td>Observation/Inference Print Ads</td>
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<td>New drug name contest</td>
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<td>Course evaluations</td>
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<td>Others as assigned</td>
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The grading scale is as follows:

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 65 – 69% = D
- < 65% = F

Resources for Learning & Life at UT Austin

The University of Texas has numerous resources for students to provide assistance and support for your learning:

- The Sanger Learning Center: https://ugs.utexas.edu/slc
- Undergraduate Writing Center: http://uwc.utexas.edu/
- Counseling & Mental Health Center: http://cmhc.utexas.edu/
- Career Counseling: https://ugs.utexas.edu/vick/career
- Student Emergency Services: http://deanofstudents.utexas.edu/emergency/

Academic Integrity

Each student in the course is expected to abide by the University of Texas Honor Code: “As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.” Plagiarism is taken very seriously at UT. Therefore, if you use words or ideas that are not your own (or that you have used in previous class), you must cite your sources. Otherwise you will be guilty of plagiarism and subject to academic disciplinary action, including failure of the course. You are responsible for understanding UT’s Academic Honesty and the University Honor Code which can be found at the following web address:

http://deanofstudents.utexas.edu/sjs/acint_student.php
Q Drop Policy
If you want to drop a class after the 12th class day, you’ll need to execute a Q drop before the Q-drop deadline, which typically occurs near the middle of the semester. Under Texas law, you are only allowed six Q drops while you are in college at any public Texas institution. For more information, see: http://www.utexas.edu/ugs/csacc/academic/adddrop/qdrop

Students with Disabilities:
Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You may find out more information on the Services for Students with Disabilities website: http://diversity.utexas.edu/disability/ and/or http://diversity.utexas.edu/disability/how-to-register-with-ssd/

Use of E-Mail for Official Correspondence to Students
I will use e-mail, Canvas message and Canvas announcements for official course communications. You are required to check the e-mail account officially listed with the University on a regular basis, but no less than every day during the semester. You are responsible to keep the university informed about changes to your e-mail address.

Religious Holy Days
By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)
If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit www.utexas.edu/safety/bcal/

Emergency Evacuation Policy
• Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated, or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

• If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Police Department, or the Fire Prevention Services office.

Q Drop Policy
The following link explains the rules and process for dropping a course at the University of Texas at Austin: https://registrar.utexas.edu/students/registration/after/add-drop

Campus Concealed Handgun Policy (Campus Carry)
Students should familiarize themselves with the information provided by the University regarding the implementation of “Campus Carry” legislation. You will find an information sheet specifically for students (as well as sheets for parents, visitors, faculty, and staff) at http://campuscarry.utexas.edu/info-sheets
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>08/29</td>
<td>Course Introduction – Welcome to UT</td>
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<td>Ice Breakers – interview and introduce Review Syllabus</td>
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<td>09/3</td>
<td>Baseline Writing Assignment (relevant)</td>
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<td>Canvas Overview</td>
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<td>How to Write a Research Paper</td>
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<td>09/5</td>
<td>Literature Search Orientation – Elise Nacca</td>
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<td>09/10</td>
<td>Website Evaluation Exercise</td>
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<td>09/12</td>
<td>How to Read a Journal Article</td>
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<td>09/17</td>
<td>Library Workshop – Elise Nacca</td>
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<td>PCL Learning Lab 3</td>
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<tr>
<td>09/19</td>
<td>Practice Journal Club</td>
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<td>09/24</td>
<td>Class Pizza Party 5:30-6:30 PM in 3.110</td>
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<td>University Lecture Series 7-8 PM at Bass Concert Hall</td>
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<tr>
<td>09/26</td>
<td>ULS Discussion</td>
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<td>09/30</td>
<td>CE Group 1 PowerPoints Due</td>
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<td>10/1</td>
<td>Current Event Presentations – Group 1</td>
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<td>10/2</td>
<td>Current Event Presentations – Group 2</td>
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<td>10/3</td>
<td>Current Event Presentations – Group 2</td>
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<td>10/8</td>
<td>Drug Approval Process</td>
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<td>Form groups, start group work, ask the expert</td>
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<td>10/10</td>
<td>Drug Approval Process</td>
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<td>Work on presentations</td>
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<td>10/14</td>
<td>Drug Approval PowerPoint Due</td>
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<td>10/15</td>
<td>Drug Approval Process</td>
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<td>Group Presentations</td>
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<td>10/17</td>
<td>Adherence Intro</td>
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<td>10/22</td>
<td>Opioid Use and Reversal</td>
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<td>10/24</td>
<td>Adherence Discussion</td>
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<td>10/29</td>
<td>Scientific Method Game</td>
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<td>Date</td>
<td>Event Description</td>
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<td>10/31</td>
<td>Generic Drugs Lecture and Discussion</td>
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<td>11/04</td>
<td>HT PP Group 1 due</td>
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<td>11/05</td>
<td>Hot Topic Presentations – Group 1</td>
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<td>11/06</td>
<td>HT PP Group 2 due</td>
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<td>11/07</td>
<td>Hot Topic Presentations – Group 2 Peer review of HT draft Due</td>
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<td>11/11</td>
<td>HT PP Group 3 due</td>
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<td>11/12</td>
<td>Hot Topic Presentations – Group 3 Assign debate teams</td>
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<tr>
<td>11/14</td>
<td>Pharmacist Prescribing / 3rd Class of Drugs (debate preparation)</td>
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<td>11/19</td>
<td>Pharmacist Prescribing / 3rd Class of Drugs (debate and discussion) HT Draft for Instructor Due</td>
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<tr>
<td>11/20</td>
<td>Print drug Ads due</td>
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<tr>
<td>11/21</td>
<td>Direct to Consumer Marketing (observation vs. inference)</td>
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<td>11/26</td>
<td>Landmarks Tour (confirmed)</td>
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<td>11/28</td>
<td>Thanksgiving Break</td>
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<tr>
<td>12/3</td>
<td>What’s in a Name (contest)</td>
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<td>12/05</td>
<td>Wrap-up Course Evaluations</td>
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<td>12/21-2/18</td>
<td>Finals Week</td>
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Revised 8/26/19