Course Coordinator: Diane B. Ginsburg, Ph.D., M.S., R.Ph., FASHP  
   Pronouns: She/Her/Hers  
   Email: diane.ginsburg@austin.utexas.edu  
   Phone: (512) 471-3631  
   Office: PHR 5.110D  
   Office Hours: by appointment  

Course Unique Number(s): 57635  

Classroom(s): PHR 2.108  

Class Days/Times: Monday – 9:00 a.m. – 9:50 a.m.  

Course Textbook: Case Studies in Pharmacy Ethics, 3rd Edition, R.M. Veatch & A. Haddad (201&). Available at the UT Coop
Course Information

Course Description:
Interprofessional collaboration in practice is an important skill and applicable in healthcare ethics as no one discipline has authority over the subject. Interprofessional Ethics will explore ethical issues pharmacists face as a member of the healthcare team in practice and provide a framework for addressing ethical dilemmas.

Course Prerequisites/Co-Requisites:
PHM 281L, PHM 181P, PHM 384L, enrolled in PHM 182T

Course Learning Objectives (CAPE Objectives):
1. Identify the importance of morality and ethics in healthcare and their role in the provision of pharmacist-directed patient care (CAPE 3.4.4)
2. Demonstrate competency in the application of bioethical principles to patient situations (CAPE 3.1)
3. Apply appropriate decision-making strategies in providing care for patients (CAPE 3.1)
4. Understand the interdisciplinary nature of ethical decision-making and the role different healthcare providers play in the provision of patient care (CAPE 3.4)
5. Collaborate with peers in developing effective interpersonal communication skills required of a pharmacist and the advantages of discussing ethical dilemmas with other practitioners (CAPE 3.4.3)

Course Success:
Chapter readings from the textbook are required prior to each class. The class session format is a review of the topics with interactive Q&A followed by case studies during which students are expected to be able to apply the reading the lecture material. Attendance and active participation in class discussions will provide students with the opportunity to seek clarification and readily apply the material.

Course Website:
This course uses Canvas, a Web-based course management system in which a password-protected site is created for each course. Canvas will be used to distribute course materials, to communicate, and to post grades. Canvas is available at http://canvas.utexas.edu. Support is provided by the ITS Help Desk at 475-9400 Monday through Friday 8 am to 6 pm.

Course Communications:
Official course communications will take place in class, through e-mail and on the course Canvas website. Students are advised to configure their Canvas settings to forward course announcements to their official e-mail address. Canvas uses only the e-mail address listed on the official University of Texas directory, so please check the University’s online directory to ensure your e-mail address is listed correctly.

Course Video Recordings:
A video capture system will be used in this course. The video streams are offered as a supplement to lecture attendance, not as a substitute. Therefore, if technical problems preclude recording the lecture, the lecture will not be re-recorded, but students are still responsible for the content of the lecture. Lecture recordings will be
available to you for the balance of the semester unless otherwise specified. Do not expect to have access after the semester is over.

Faculty and students utilizing class video recordings should be careful to not compromise the privacy of either themselves or other users (http://registrar.utexas.edu/students/records/ferpa), or the rights of the presenter. Students are free to make their own recordings of lectures unless specifically prohibited from doing so by the presenter. Any additional distribution of College- or student-generated recordings (regardless of format) is prohibited without the written and signed permission of the presenter and students identifiable on the recording. Likewise, all course materials developed by the faculty member (handouts, PowerPoints, etc.) are the intellectual property of that faculty member and cannot be distributed further without the permission of that faculty member.

Viewing video-streamed recordings of lectures can be streamed on campus or can be viewed off-campus using a DSL broadband connection. Your faculty are not in a position to troubleshoot your video-streaming problems, so please do not ask them to do so; rather, you should access the LRC’s help website at https://www.utexas.edu/pharmacy/help/ to address those problems. You will find additional information about the lecture capture system or can report technical issues at http://sites.utexas.edu/phr-lrc/
Course Policies

Course Grading Policies:

2 Readiness Assessment Tests (RATs) - 20 points each – Total 40 points
1 Interprofessional Case Panel Reflection Assignment – Total 40 points
Case Preparation and Class Presentations – 35 points – Total 35 points
2 Peer Evaluations of Team Members – 20 points each – Total 40 points
Midterm Examination – 100 points – Total 100 points
Final Examination – 200 points – Total 200 points
Course Grade – 455 Total Points

Course Grade:

Letter grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93 – 100%</td>
<td>A</td>
</tr>
<tr>
<td>90 – 92%</td>
<td>A-</td>
</tr>
<tr>
<td>87 – 89%</td>
<td>B+</td>
</tr>
<tr>
<td>83 – 86%</td>
<td>B</td>
</tr>
<tr>
<td>80 – 82%</td>
<td>B-</td>
</tr>
<tr>
<td>77 – 79%</td>
<td>C+</td>
</tr>
<tr>
<td>73 – 76%</td>
<td>C</td>
</tr>
<tr>
<td>70 – 72%</td>
<td>C-</td>
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<tr>
<td>67 – 69%</td>
<td>D+</td>
</tr>
<tr>
<td>63 – 66%</td>
<td>D</td>
</tr>
<tr>
<td>60 – 62%</td>
<td>D-</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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</tbody>
</table>

Final averages at .5 or above will be rounded to the next highest grade, e.g., 92.5 = 93% = A for the course. Final averages at .4 or below will not be rounded, e.g., 92.4 = 92.4% = A- for the course.

Assignments:

2 Readiness Assessment Tests (RATs) will be administered over readings and course materials from the 2 units.

1 Interprofessional Case Panel Reflection Assignment will be required to be submitted following the panel presentation on March 30, 2020.

Case Preparation and Presentation – teams will be assigned at the beginning of the semester. Each team will be assigned a case topic including the “pro” or “con” side of the case and will be required to present and engage in debate with the other team. Teams not presenting will be required to participate in the debate including voting as individuals for their preferred position on the case. Detailed information will be included in Canvas and reviewed in class.

The Midterm Examination will be administered during the regular class period (9:00 a.m. – 9:50 a.m.) on Monday, March 9, 2020.

The Final Examination will be administered during the final exam period. Date and time for the final will be provided once determined by the University.
Attendance:

Class Attendance:
Class attendance is necessary for successful completion of this course as class participation is involved throughout the semester. Attendance is mandatory on March 30, 2020 for the Interprofessional Case Panel Discussion.

Excused Absences:
The only absences that will be considered excused are for religious holy days or extenuating circumstances due to an emergency. If you plan to miss class due to observance of a religious holiday, please let the course coordinator know at least two weeks in advance, preferably at the beginning of the semester. You will not be penalized for this absence, although you will still be responsible for any work you will miss on that day if applicable. Check with the course coordinator for details or arrangements.

Attendance at Professional Meetings:
It is the student’s responsibility to ASK permission IN ADVANCE if they plan to attend a professional meeting that would necessitate missing an exam, assignment, or other required course activity. It is at the discretion of the course coordinator as to whether to grant permission and allow the student to make up any missed work.

Required Materials:
*Case Studies in Pharmacy Ethics, 3rd Edition, R.M. Veatch & A. Haddad (201&) Available at the UT Coop*

Classroom Expectations:
Cell Phones & Smart Watches: Cell phones must be put away during class and should be turned to the “off” position during all class and panel discussions. Cellphones and other electronic devices may not be used to photograph any course materials, RATs, Exams, etc. Communication utilizing these devices is prohibited during class.
Laptops & Tablets: Laptop computer and tablet use during class is strictly limited to viewing lecture handouts and taking notes.
Class Arrival: Students are expected to arrive on time. Students arriving late will be asked to leave.
Class Conflicts: Please do not schedule other engagements during class time. See above for policy on excused absences.
Exam Policies

ExamSoft®:
Students are responsible for the maintenance of their approved personal devices and Examplify® software. Students are required to bring approved personal devices and privacy screens for all exam and indicated assignments. Lack of preparation may result in an inability to take the exam, adjustments to course grades at the discretion of course coordinators, and/or an unprofessional conduct referral.

Any problems with Examplify® or ExamSoft® should be addressed via phone to Student Tech Support at 866.429.8889, email to support@examsoft.com, or live chat at www.examsoft.com. Do not expect your faculty to troubleshoot your technology issues.

Students found improperly using ExamSoft® or Examplify® to gain unfair academic advantage are violating the College of Pharmacy Honor Code. Violations such as “academic dishonesty” and/or “professional misconduct” would include but are not limited to using a classmate’s login/password, tampering with exam files, and falsifying upload or download information, or any attempt to circumvent the security features of the software.

Students should refer to the ExamSoft® Policies Handbook for a complete listing of policies related to exams, quizzes and assignments.

Exam Format:
Exam questions will cover learning objectives given at the beginning of each topic. Exam questions may include multiple choice, true/false, fill-in-the-blank, matching and/or short answer, and essays.

Exam Grading:
Grading of exams, along with statistical analysis and review of exam questions, will be the responsibility of the course coordinator and faculty, who may choose to grant credit for statistically poor questions.

Exam Return:
No examinations will be returned. Exam scores will be posted on the course Canvas site.

Exam Review:
Course coordinator and/or TA will conduct one-on-one reviews of exams.

Exam Reconsideration Requests:
No reconsideration requests may be submitted. The course coordinator may adjust scores based on statistical data.

Final Exam Review of Old Exams:
Old exams will not be available for review prior to the final. A review of course material will be conducted as part of the last class day.

Final Exam Re-Examination Policy:
There is no final exam reconsideration requests or re-examinations allowed for this course.
Request for an Alternate Exam Time:
No allowances will be made for an exam being missed, other than documented illness or emergency, or by prior approval by the Course Coordinator. An unexcused absence from an exam may result in a grade of "zero" for that exam. Any student requesting accommodation for an upcoming exam must submit the request to the course coordinator using the online form posted on Canvas® at least one month prior to the exam.

Note the new policy that an alternate exam time will be considered only if the student documents that they can’t be physically present on the date the exam is already scheduled.¹

Academic Integrity:
Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. See College Policies and Information, and University Policies and Information for more details.

Religious Holy Days
If you will miss a class, an examination, a work assignment or a project in order to observe a religious holy day, you must notify the course coordinator the first week of class so that arrangements for all such students can be made for the full semester.

Services for Students with Disabilities:
Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or https://diversity.utexas.edu/disability/. All University rules concerning accommodations must be followed, including the student arranging for special accommodations prior to each examination. In the absence of such prearrangement, it will be assumed that the student is not requesting special accommodations for that exam and will be expected to take the exam with the rest of the class at the regularly scheduled exam time.

Please provide a copy of the letter to the course coordinator and the office of the Associate Dean for Academic Affairs as soon as possible after receipt.
<table>
<thead>
<tr>
<th>Lecture</th>
<th>Date</th>
<th>Topic</th>
<th>Assigned Readings (prior to class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/24/20</td>
<td>Introduction to Interprofessional Ethics Course Overview &amp; Requirements</td>
<td>Team Case Presentation Format</td>
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<tr>
<td></td>
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<td>Team Assignment Questionnaire</td>
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<td>2</td>
<td>2/3/20</td>
<td>Introduction to Ethics, Values, &amp; Moral Reasoning</td>
<td>Pages 1-16 (Veatch)</td>
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<td>3</td>
<td>2/10/20</td>
<td>Values in Health and Illness Sources of Moral Judgments Models for Ethical Problem Solving Elements, Principles, and Processes Conceptual Framework Review The “Georgetown Mantra” Ethical Principles</td>
<td>Chapters 1-4 (Veatch)</td>
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<td>4</td>
<td>2/17/20</td>
<td>Unconscious Bias in Ethical Dilemmas</td>
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<tr>
<td>5</td>
<td>2/24/20</td>
<td>The “Georgetown Mantra” Ethical Principles</td>
<td>Chapters 5-8 (Veatch)</td>
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<td>6</td>
<td>3/2/20</td>
<td>Ethical Principles – Codes of Ethics</td>
<td>APhA Code of Ethics for Pharmacists</td>
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<tr>
<td>7</td>
<td>3/9/20</td>
<td>Midterm Examination</td>
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<tr>
<td>8</td>
<td>3/16/20</td>
<td>Spring Break – No Class</td>
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<td>9</td>
<td>3/30/20</td>
<td>Interprofessional Case Panel Presentation &amp; Discussion – Mandatory Attendance</td>
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<td>10</td>
<td>4/6/20</td>
<td>Team Case Presentations: Lying to the Patient Contraception</td>
<td>Chapter 10 (Veatch)</td>
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<tr>
<td>11</td>
<td>4/13/20</td>
<td>Team Case Presentations: Breaking Confidence Genetic Testing</td>
<td>Chapter 11 (Veatch)</td>
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<td>4/20/20</td>
<td>Team Case Presentations: Withholding Treatment Mental Illness Teams 7 &amp; 8</td>
<td>Chapters 12 &amp; 16 (Veatch)</td>
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<td>13</td>
<td>4/27/20</td>
<td>Team Case Presentations: Death &amp; Dying Patient Noncompliance Teams 9 &amp; 10</td>
<td>Chapters 17 (Veatch)</td>
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<td>14</td>
<td>5/4/20</td>
<td>Team Case Presentations: Human Experimentation Right to Refuse Treatment Teams 11 &amp; 12 Course Summary &amp; Review</td>
<td>Chapters 15 &amp; 16 (Veatch)</td>
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