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  Phone: 512.232.3494
  Office: 5.218C
  Office Hours: Upon Request

Co-Course Coordinator / Course Faculty: Bryson Duhon
  Pronouns: he, him, his
  Email: duhon@austin.utexas.edu
  Phone: 512.475.9756
  Office: 5.112B
  Office Hours: Upon Request

Course Unique Number(s): 87021

Classroom(s): Virtual via Canvas

Class Days/Times:
Lecture: Tuesday/Thursday 8:00-9:30PM
Course Information

Course Description: The Careers in Academic Pharmacy elective experience will emphasize a basic understanding of pharmacy education with focus on the three pillars of academia – teaching, service, and scholarship. This will be accomplished by increasing the students understanding of administrative processes such as faculty hiring, appointment types, promotion & tenure, and Title IX as well as educational processes related to the PharmD curriculum. Combining synchronous and asynchronous teaching methods, students should expect to be exposed to a breadth and depth of topics that pertain to faculty and administrators at Colleges of Pharmacy.

Course Goals:
1. To increase knowledge of academic pharmacy career preparation and opportunities
2. To provide the student with opportunities to interact with faculty in various areas of academia and leadership positions
3. To demonstrate the ability to complete and present an educational project
4. To complete and present a formal presentation related to College of Pharmacy administrative activities or teaching/student learning

Course Prerequisites/Co-Requisites: Successful completion of the first-year PharmD curriculum or consent of instructor

Course Learning Objectives (CAPE Objectives):
3.2.2 Select the most effective techniques/strategies to achieve learning objectives.
3.2.4 Ensure instructional content contains the most current information relevant for the intended audience, and at an appropriate learning level for that audience.
3.2.5 Adapt instruction and delivery to the intended audience.
3.2.6 Assess audience comprehension.
3.6.3 Use available technology and other media to assist with communication as appropriate.
3.6.4 Use effective interpersonal skills to establish rapport and build trusting relationships.
3.6.5 Communicate assertively, persuasively, confidently, and clearly, through effective verbal and written modalities.
4.1.1 Use metacognition to regulate one’s own thinking and learning.
4.1.2 Maintain motivation, attention, and interest (e.g., habits of mind) during learning and work-related activities.
4.1.4 Identify, create, implement, evaluate and modify plans for personal and professional development for the purpose of individual growth.
4.1.5 Approach tasks with a desire to learn.
4.4.1 Demonstrate altruism, integrity, trustworthiness, flexibility, and respect in all interactions.
4.4.2 Display preparation, initiative, and accountability consistent with a commitment to excellence.

Course Success:
Assigned readings will be required prior to each class session. The class session format is a review of the topics with interactive discussion followed by Q&A. Attendance and active participation in synchronous class sessions as well as asynchronous discussion on Canvas will provide students with the opportunity to seek clarification and understand the materials more deeply.
Course Website:
This course uses Canvas, a Web-based course management system in which a password-protected site is created for each course. Canvas will be used to distribute course materials, to communicate, and to post grades. Canvas is available at http://canvas.utexas.edu. Support is provided by the ITS Help Desk at 475-9400 Monday through Friday 8 am to 6 pm.

Course Communications:
Official course communications will take place in class, through e-mail and on the course Canvas website. Students are advised to configure their Canvas settings to forward course announcements to their official e-mail address. Canvas uses only the e-mail address listed on the official University of Texas directory, so please check the University’s online directory to ensure your e-mail address is listed correctly.

Course Video Recordings: (If recordings are available for a shorter period of time than full semester, edit for your course)
A video capture system will be used in this course. The video streams are offered to supplement attendance during synchronous sessions, not as a substitute. Therefore, if technical problems preclude recording the session, the session will not be re-recorded, but students are still responsible for the content of the session. Recordings will be available to you for the balance of the semester unless otherwise specified. Do not expect to have access after the semester is over.

Faculty and students utilizing class video recordings should be careful to not compromise the privacy of either themselves or other users (http://registrar.utexas.edu/students/records/ferpa), or the rights of the presenter. Students are free to make their own recordings of lectures unless specifically prohibited from doing so by the presenter. Any additional distribution of College- or student-generated recordings (regardless of format) is prohibited without the written and signed permission of the presenter and students identifiable on the recording. Likewise, all course materials developed by the faculty member (handouts, PowerPoints, etc.) are the intellectual property of that faculty member and cannot be distributed further without the permission of that faculty member.

Viewing video-streamed recordings of sessions can be streamed on campus or can be viewed off-campus using a DSL broadband connection. Your faculty are not in a position to troubleshoot your video-streaming problems, so please do not ask them to do so; rather, you should access the LRC ‘s help website at https://www.utexas.edu/pharmacy/help/ to address those problems. You will find additional information about the lecture capture system or can report technical issues at http://sites.utexas.edu/phr-lrc/.

Wellbeing / Counseling and Mental Health Center (CMHC)
The coordinators of the course care about you as a student and a human being. Your health and wellness are paramount and supercede any assignment associated with this course. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, avoiding drugs and alcohol, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. There are many helpful resources available on campus and an important part of the college experience is learning how to ask for help. Asking for support sooner rather than later is often helpful. I hope you understand that we
are advocates for your wellbeing and will do anything in our power to support you.

If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. For more information visit:  
http://www.cmhc.utexas.edu/individualcounseling.html

Our in-house CARE counselor is also available for assistance. Her phone number is 512.232.5923. More details regarding her availability may be found in the supplemental materials posted in Canvas.

**Behavioral Concerns Advice Line (BCAL)**
If you are worried about someone who is acting differently, you may use the Behavioral Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership between the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP) and The University of Texas Police Department (UTPD), Call 512-232-5050 or visit  http://www.utexas.edu/safety/bcal

**Diversity, Equity, and Inclusion Statement**
As members of the faculty of the University of Texas College of Pharmacy, we believe we have a duty to educate our students, faculty and staff and further advance issues surrounding diversity, equity and inclusion in our society. This course will attempt to be intentionally inclusive of topics surrounding diversity, equity and inclusion to advance our collective mindsets and positively impact the communities in which we serve.
Course Policies

Course Grading Policies:
In-class work = 60%
Course Projects = 40%

Course Grade:
Letter grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Score</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>89.50-100</td>
<td>A</td>
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<tr>
<td>79.50-89.49</td>
<td>B</td>
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<tr>
<td>69.50-79.49</td>
<td>C</td>
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<tr>
<td>59.50-69.49</td>
<td>D</td>
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<td>&lt;59.50</td>
<td>F</td>
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Grades will be rounded at 0.50. For example, 89.50 will round to an A and 89.49 will remain a B.

Assignments:
- **In-Class Work** – Each class period will have these activities for a grade:
  - Attendance = 25%
  - Participation = 25%
  - Activity/Quiz/Discussion Board Post = 50%
- **Course Projects** – Each student chooses 2 projects (must be approved by the course faculty) each worth 20% of course grade:
  - Faculty Interview and Reflection
  - College Committee Attendance and Reflection
  - Educational Project with Course Faculty
  - Journal Club Presentation
  - Scholarly Blog Post

Attendance:
Class Attendance: Attendance will be taken at each class and will be included as part of the in-class grade.

Participation
Course participation will be assessed on the following:
- Consistent involvement in all required aspects of the course
- Discussion of relevant course related information – being an active member of the course via engagement in dialogue and discussion
- Asking questions if you feel an element of the discussion/readings is unclear or need further clarification – not afraid to provide point of view
- Meaningful oral and written contributions to course concepts
- Engaging with the content matter – completing assigned pre-class period readings and entering prepared for discussion

Excused Absences:
The only absences that will be considered excused are for religious holy days or extenuating circumstances due
to an emergency. If you plan to miss class due to observance of a religious holiday, please let the course coordinator know at least two weeks in advance, preferably at the beginning of the semester. You will not be penalized for this absence, although you will still be responsible for any work you will miss on that day if applicable. Check with the course coordinator for details or arrangements.

**Attendance at Professional Meetings:**
It is the student’s responsibility to ASK permission IN ADVANCE if they plan to attend a professional meeting that would necessitate missing an exam, assignment, or other required course activity. It is at the discretion of the course coordinator as to whether to grant permission and allow the student to make up any missed work.

**Required Materials:** None. All required materials will be provided.

**Classroom Expectations:** Students are expected to engage in each class session with active participation and questions.

**Dress Code:** It is important to demonstrate a professional appearance and demeanor when utilizing virtual means. No white coat is necessary, but maintaining professional dress of normal pharmacy practice settings will garner the respect due to the role you are playing in this virtual healthcare environment. In addition to considering your physical appearance, give careful consideration to your background while on camera.

**Academic Integrity:**
Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. See College Policies and Information, and University Policies and Information for more details.

**Religious Holy Days**
If you will miss a class, an examination, a work assignment or a project in order to observe a religious holy day, you must notify the course coordinator the first week of class so that arrangements for all such students can be made for the full semester.

**Services for Students with Disabilities:**
Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or [https://diversity.utexas.edu/disability/](https://diversity.utexas.edu/disability/). All University rules concerning accommodations must be followed, including the student arranging for special accommodations prior to each examination. In the absence of such prearrangement, it will be assumed that the student is not requesting special accommodations for that exam, and will be expected to take the exam with the rest of the class at the regularly scheduled exam time.

Please provide a copy of the letter to the course coordinator and the office of the Associate Dean for Academic Affairs as soon as possible after receipt.
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<thead>
<tr>
<th>Week</th>
<th>Day / Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Intro</td>
<td>Thursday 6.4.20</td>
<td>Course Introduction and Project Overview</td>
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<tr>
<td>Week 1</td>
<td>Tuesday 6.9.20</td>
<td>Three Pillars of Academia</td>
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<td>Faculty Panel</td>
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<td>Thursday 6.11.20</td>
<td>Faculty Appointment Types</td>
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<td>Faculty Hiring and Recruitment</td>
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<td>*Deadline to gain approval for 2 chosen projects</td>
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<td>Week 2</td>
<td>Tuesday 6.16.20</td>
<td>Promotion &amp; Tenure</td>
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<td>Annual Review Process</td>
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<td>Workload Policy</td>
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<td>Thursday 6.18.20</td>
<td>Faculty Governance</td>
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<td>Title IX</td>
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<td>Student Emergencies</td>
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<td>Week 3</td>
<td>Tuesday 6.23.20</td>
<td>Project Presentations / Discussion</td>
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<td>Thursday 6.25.20</td>
<td>Career Services</td>
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<td>Preparing For Changing Employment Landscape</td>
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<td>Week 4</td>
<td>Tuesday 6.30.20</td>
<td>PharmD Admissions and Recruitment</td>
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<td>Barriers for Under-Represented PharmD Applicants</td>
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<td>Thursday 7.2.20</td>
<td>Faculty Burnout &amp; Wellbeing</td>
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<td>Week 5</td>
<td>Tuesday 7.7.20</td>
<td>Asynchronous Session through Discussion Board</td>
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<td>Thursday 7.9.20</td>
<td>Project Presentations / Discussion</td>
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